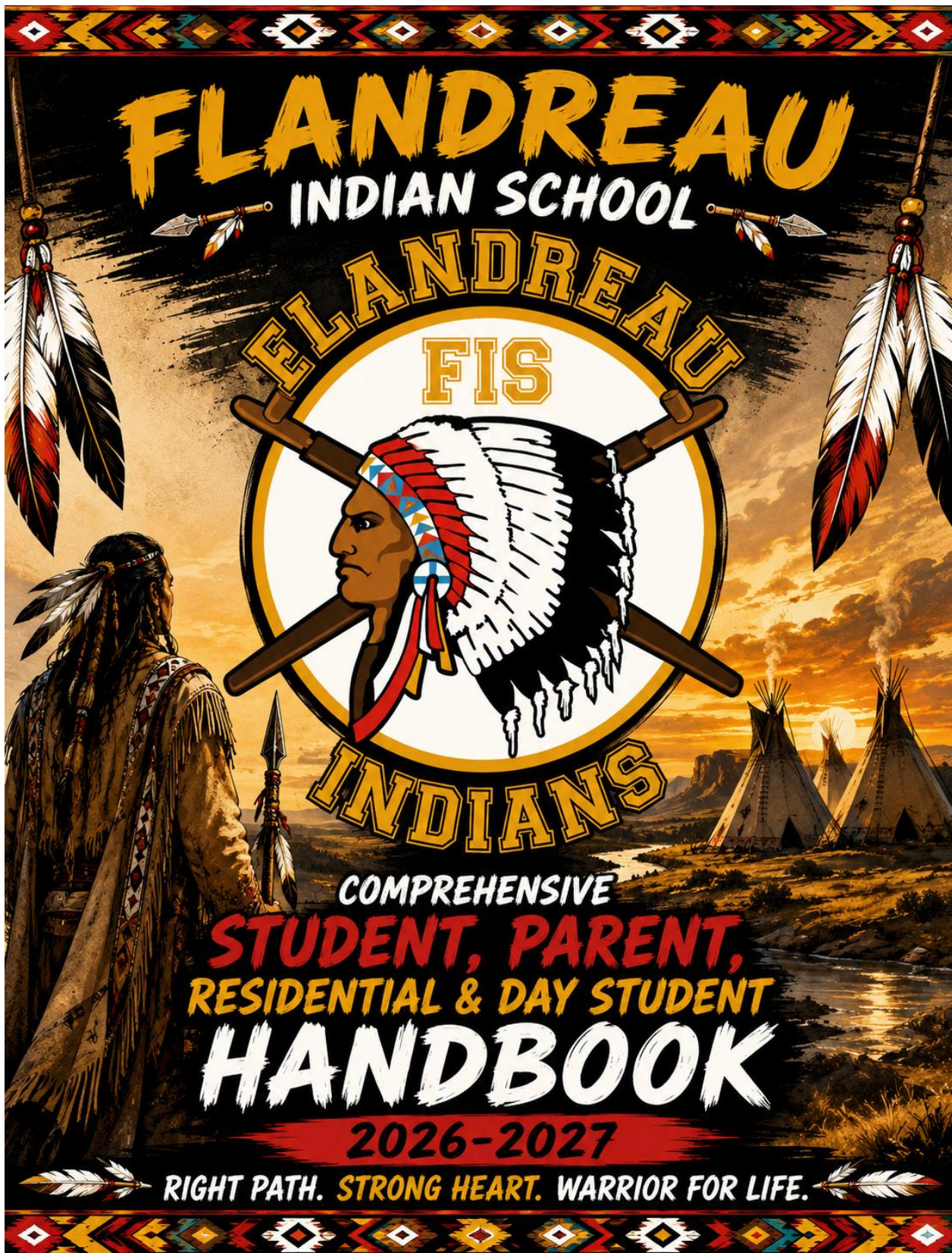




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Flandreau Indian School Policies are located on our website:

fis.bie.edu

or call to have a copy mailed to you.

2026-2027 School Year Calendar

1 st day of regular contract & Admin. workdays	August 13-18, 2026
Buses out/Admin. workday	Monday, August 17, 2026
Buses in/Admin. workday.....	Tuesday, August 18, 2026
1st day of school-trimester begins.....	Wednesday, August 19, 2026
1st trimester ends	Friday, November 6, 2026
2nd trimester begins	Monday, November 9, 2026
(Half Day of class) & Buses out.....	Wednesday, December 16, 2026
Buses return/Admin. workdays.....	Thursday & Friday, December 17-18, 2026
School Vacation (95-561).....	Monday, December 21, 2026 – Thursday, December 31, 2026
Buses out/Admin. workday	Monday, January 4, 2027
Buses in/Admin. workday.....	Tuesday, January 5, 2027
2nd trimester ends	Friday, February 19, 2027
3rd trimester begins	Monday, February 22, 2027
3rd trimester ends/Graduation/Buses out/ Admin. workday.....	Wednesday, May 5, 2027
Buses return/Admin. workday.....	Thursday, May 6, 2027
Contract ends	Friday, May 7, 2027

Federal Holidays:

<i>September 7, 2026</i>	<i>December 25, 2026</i>
<i>October 12, 2026</i>	<i>January 1, 2027</i>
<i>November 11, 2026</i>	<i>January 18, 2027</i>
<i>November 26, 2026</i>	<i>February 15, 2027</i>

IMPORTANT NUMBERS TO KNOW

Direct Lines		Fax Lines	
Main Switchboard	605-997-3773	Special Education	605-997-3353
Boys Dormitory	605-997-2698	Home Living	605-997-2287
Girls Dormitory	605-997-2629	Administration	605-997-2601
Kitchen	605-997-3821	Facilities	605-997-2296
Facility Management	605-997-3432	Nurse	605-997-2287
Indian Health Service	605-997-2642		

SCHOOL BOARD MEMBERS

Cyril “Chuck” Archambault - Standing Rock Sioux Tribe

Deborah Bordeaux, Vice-Chairperson - Oglala Sioux Tribe

Misty Jefferson - Winnebago Tribe

Dr. Sherry Johnson, Chairperson - Sisseton Wahpeton Oyate

Felicia St. Pierre - Spirit Lake Tribe

Cindy Young - Rosebud Sioux Tribe

EMERGENCY RESPONDERS

EMERGENCIES CALL 911

SHERIFF

(Non-Emergency) Troy Wellman Sheriff 605-997-2423

FIRE DEPARTMENT

(Non-emergency) Don Peters Fire Chief 605-864-0028

POLICE

(Non-Emergency) Zach Weber Chief of Police (acting) 605-997-3830

ST. HIGHWAY PATROL

(Non-Emergency) Scott Knisley Sgt. 605-688-5005

FEDERAL BUREAU OF INVESTIGATION Office

Sr. Supervisory Agent 605-334-6881

BUREAU OF ALCOHOL,

TOBACCO AND FIREARMS

(Bomb Threats) Office Agent 605-782-8200

EMERGENCY MANAGEMENT AGENCY

Jerrick Charles Director 605-997-3251 605-864-7369

US MARSHAL SERVICE

Daniel C. Mosteller Chief 605-330-4351

STATE EMERGENCY MANAGEMENT AGENCY

Mark Nelson Regional Coordinator 605-995-8169

DEPT. OF HOMELAND SECURITIES

John Bierne State Director 605-773-3450

MESSAGE FROM THE PRINCIPAL

The purpose of this handbook is to inform students of the rules and regulations that are enforced at the Flandreau Indian School.

Following these procedures and guidelines will enable students to successfully participate in and promote wholesome interrelationships at this educational institution.

To maintain the integrity and value of the Indian community and promote high ideals of education, students attending Flandreau Indian School are expected to maintain high standards of personal conduct. By your enrollment, you and your parent / guardian have agreed that you are willing to abide by the rules, regulations, policies, and procedures embodied in this document.

MISSION STATEMENT

Flandreau Indian School is committed to providing a safe and inclusive environment where every student can thrive academically, socially, emotionally, and culturally.

Vision Statement

The vision of the Flandreau Indian School is to:

Provide a safe and healthy environment free from alcohol, tobacco, e-cigarettes (vapes) and drugs, and rich in cultural values and practices.

Prepare all our students mentally and physically so they will come to school ready to be an active participant in their learning.

Develop character within students who can then demonstrate being responsible, productive citizens participating in a global economy.

Model lifelong learning to better prepare our students for life in the 21st Century.

WODAKOTA VALUES

At Flandreau Indian School, we believe that academic achievement and personal growth are strengthened through the teachings of Wodakota. These values guide our interactions, decisions, and expectations for students, staff, and families.

Courage

We demonstrate courage by standing up for what is right, accepting responsibility for our actions, and facing challenges with confidence and integrity.

Fidelity

We demonstrate fidelity through loyalty to our families, communities, cultures, school, and personal commitments. Fidelity encourages trustworthiness, honesty, and accountability.

Fortitude

We demonstrate fortitude by persevering through adversity, maintaining resilience during difficult times, and continuing to pursue our goals despite obstacles.

Generosity

We demonstrate generosity through kindness, compassion, service, and a willingness to help others. We recognize that strong communities are built through mutual respect and support.

Students are encouraged to embody these values both on and off campus and serve as positive representatives of Flandreau Indian School and their Tribal Nations.

PARENT AND GUARDIAN PARTNERSHIP

Flandreau Indian School believes that parents and guardians are essential partners in student success.

Parents and guardians are encouraged to:

- Maintain regular communication with school staff.
- Monitor student attendance and academic progress.
- Participate in parent-teacher conferences.
- Review school communications.
- Support positive student behavior.
- Encourage participation in academic and cultural opportunities.

School Responsibilities

Flandreau Indian School will:

- Provide a safe learning environment.
- Deliver high-quality instruction.
- Communicate student progress regularly.
- Offer intervention and support services.
- Provide opportunities for family involvement.

Communication Methods

Communication may occur through:

- Telephone calls
- Email
- School website
- Social media announcements
- Parent conferences
- Progress reports
- Quarterly report cards

Families are encouraged to contact the school whenever questions or concerns arise regarding their child's educational experience.

Together, students, families, and staff create a supportive educational community that promotes academic achievement, cultural identity, personal growth, and lifelong success.

About the Handbook

This handbook is REQUIRED BY FEDERAL LAW pertaining to Indian education and schools which are funded by the U.S Bureau of Indian Affairs. The handbook is authorized by the Board of Education, approved by the Chief School Administrator, and reviewed by staff and students. The handbook may be amended through recommendations by students, staff, and/or parents with the approval of the Administration committee and the Chief School Administrator.

The Parent/Student Handbook was developed to serve as a code of conduct for all students who are accepted for enrollment at Flandreau Indian School. Each student, regardless of age, and each student's parent/guardians agree to abide by the school rules and regulations as a condition for enrollment. Noncompliance with these rules and regulations may result in expulsion, suspension, restriction of privileges, community service or mandatory counseling.

The school administration, faculty and staff acknowledge its responsibility to provide educational opportunities that foster the skills, understanding, appreciation, and attitude for living effectively in our society. Students acknowledge their responsibility to contribute to a school atmosphere where people can live and learn with dignity and respect for one another.

The codes in the Parent/student Handbook are developed in accordance with the Code of Federal Regulations, Chapter 25, Part 42 (as revised Feb. 21, 2024). To guarantee protection of student rights, all students shall be provided due process and consistency in the disciplinary process.

When it is determined by due process that a student has violated the code of conduct set forth in this handbook, the student must be willing to accept the consequences of their actions.

Parents Right-To-Know

At the beginning of each school year, a student's parents/guardians may request information regarding the professional qualification of their student's teacher(s). Specifically, the parent has the right-to-know:

- * Whether a teacher has met state qualifications for license and certification.
- * Whether the teacher is teaching under an emergency or provisional certificate.
- * The baccalaureate and graduate degree majors of the teacher(s).

* Whether their child is receiving Title I services from paraprofessionals and, if so, his/her qualification.

* Timely notification is also required if a student receives instruction from an unqualified teacher for four or more consecutive weeks.

Prejudice, Bias & Discrimination

To provide an environment that is safe, energetic, learning positive, and productive, it is essential to promote democratic principles of inclusiveness, expression, equal rights and responsibilities, and free from fear, intimidation, prejudice, bias, and unfounded discrimination. To ensure maintenance of such an environment students and staff must not engage in conduct what would reasonably be construed as constituting harassment on the basis age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, national origin, race, religion, sex, sexual orientation, or any other bases under the law.

Individuals with Disabilities Education Act (IDEA)

Discipline of students with disabilities will comply with the provisions of Public Law 94-142. In developing the IEP, the child study team shall review the needs of the student and the way the disability may affect behavior. If it is determined that the student cannot be expected to follow acceptable behavior patterns because of substantial interference from the disabling conditions, the IEP must specify the procedures to follow if unacceptable behavior occurs. Nothing in this section is intended to negate or diminish the due process rights afforded to non-disabled students.

Values, Beliefs, and Expectations of Flandreau Indian School

Just as important as your legal rights and responsibilities, are the rights and responsibilities, which come from the values and beliefs of the Flandreau Indian School community. This community includes you, your family, and other community members, as well as staff and fellow students as Flandreau Indian School.

Flandreau Indian School is a unique place with special values, beliefs, and codes of behavior. These beliefs and codes are needed to promote and protect Flandreau's uniqueness. Each member of the Flandreau Indian School community has a responsibility to support and maintain good school spirit, which is founded on truth and respect for one another. Good school spirit also comes from recognizing that the needs of the group are sometimes more important than the needs of any one person within that group. Humility, service, honesty, respect, and cooperation are some of our most important values and are reflected in the spirit of Flandreau Indian School.

The purpose of our standards and expectations is to create and support the healthy development of Flandreau Indian School students and the Flandreau Indian School's community-academically, culturally, physically, socially, and spiritually. They include the following:

Being responsible for one's own learning and making the most of the opportunity to learn at Flandreau Indian School.

Daily attendance and participation in academics and other school areas.

Respectful and positive behavior and expression toward self and others.

Working hard to be a good student and responsible dormitory resident.

Being a good representative of Flandreau Indian School both on and off campus activities.

Respect and support for the cultural diversity of peers and staff.

Expectations of Students at Flandreau Indian School

Tier-Based Behavioral Intervention Process

Flandreau Indian School is committed to addressing behavioral concerns through progressive intervention strategies designed to teach, support, and restore student success before exclusionary discipline becomes necessary.

Tier 1 – Universal Supports

All students have access to school-wide supports that promote positive behavior and academic success.

Examples include:

- Classroom interventions
- Parent/guardian communication
- Counseling referrals
- Mentoring and coaching
- Academic supports
- Cultural programming
- Attendance interventions

Tier 2 – Targeted Interventions

Students demonstrating repeated behavioral concerns may receive additional supports.

Examples include:

- Administrative conferences
- Behavior contracts
- Check-in/check-out procedures
- Structured study hall
- Restorative practices
- Small group counseling
- Attendance improvement plans

Tier 3 – Intensive Interventions

Students with significant behavioral, emotional, or substance-use concerns may be referred for intensive services.

Substance Use Referral Process

Students involved in incidents involving alcohol, drugs, THC vaping products, or other controlled substances may be referred to the Flandreau Santee Sioux Tribe Behavioral Health Department or another approved provider for a treatment needs assessment.

The assessment will determine the appropriate level of intervention. Students may be required to complete recommended educational programming, counseling services, treatment activities, or other intervention requirements before returning to full student status.

Completion of recommended services may be considered during disciplinary reviews and probation determinations.

Examples include:

- Behavioral Health assessments
- Individual counseling
- Family support services
- Substance abuse prevention programming
- Grief and trauma-informed interventions
- Community-based services

Tier 4 – Administrative Action

When interventions are unsuccessful or student behavior creates a safety concern, administrative consequences may be implemented.

Examples include:

- Behavior Probation
- Suspension
- Placement review
- Expulsion or dismissal in accordance with due process requirements

Behavioral Expectations:

Flandreau Indian School students are expected to conduct themselves in a mature and dignified manner. FIS is not able to list all the unacceptable behaviors students could engage in. The common unacceptable behaviors are listed and addressed in the disciplinary infractions section of this document. If students will use the following philosophy to guide their actions and behaviors, they should enjoy a productive and safe career at Flandreau Indian School.

The staff are acting in loco parentis while you attend Flandreau Indian School. Unless they instruct you to do something illegal, immoral, or unsafe, you are to follow their instructions. Disobedience is a major disciplinary infraction at Flandreau Indian School.

Respect the rights of others. Students attend Flandreau Indian School to participate in educational and residential experiences critical to their development of life skills and the culmination of a high school diploma. If you are participating in activities that disrupt the educational process, you may be subject to disciplinary action. . You may not do anything that harms another person at Flandreau Indian School. All types of physical and verbal assaults, or intimidation whether face to face or on –line is prohibited and may result in disciplinary action.

Activities and actions that place another person in a situation of potential injury or danger are prohibited. This can be as simple as running in the halls or as serious as trafficking illegal and controlled substances.

Be a part of the solution, not the problem. If you follow this fundamental philosophy and avoid activities that harm others, you will lead a healthy, happy life!!

Behavior Probation Policy for New and Current Students with Behavioral Concerns

FIS-25-P78

Rationale for the Behavior Policy

The purpose of the behavior policy at Flandreau Indian School is to maintain a structured and safe learning environment for all students. Behavior that disrupts academic instruction or dormitory operations can affect not only the individual student but also their peers and the overall learning atmosphere. By establishing clear guidelines and consequences, the policy aims to minimize disruptions and ensure that all students can engage in their education without unnecessary distractions.

Policy Statement:

Flandreau Indian School is committed to providing a safe and academically focused community. When a student exhibits serious or repeated behavioral issues, the school may place the student on Behavior Probation. This applies to:

New students with a documented history of behavioral concerns.

Current students who violate school policy through disciplinary infractions.

Eligibility for Behavior Probation:

A. For New Students (Probationary Admission):

Students with prior behavioral concerns may be considered for probationary admission if they meet the following conditions:

Complete Application Packet, including:

Official transcripts from the most recent school(s) attended.

Disciplinary record or documentation (if applicable).

A Letter of Intent written by the student that outlines:

An understanding of past behaviors.

Steps taken toward improvement.

Commitment to success at FIS.

Two (2) Letters of Recommendation from previous school staff (e.g., principal, counselor, teacher), addressing the student's potential for positive change.

Interview Requirement:

The student and their parent(s)/guardian(s) may be required to participate in an interview with school administration or the admissions team.

B. For Current Students:

Students may be placed on behavior probation if they are involved in:

Critical incidents or major rule violations (e.g., violence, bullying, harassment, substance abuse, repeated defiance)

Ongoing behavioral issues that disrupt the school community or violate school/dormitory policy

Terms of Behavior Probation (New and Current Students):

Students placed on behavior probation will be monitored for one academic semester or 120 school days, whichever is longer.

During this period, the student must:

Avoid any Critical Incidents, including:

Violence

Bullying or harassment

Substance abuse

Serious academic or dormitory violations

Follow all school and dormitory rules

Attend school and required programming consistently and on time

Meet academic expectations

Treat staff and peers with respect

Monitoring and Review:

Staff will monitor academic progress and behavior during the probationary period

A mid-term progress review may be conducted

A formal review will be held at the end of the period to determine:

Return to full student status

Extension of probation

Dismissal from the school

Violation of Probation:

Any breach of the terms may result in immediate dismissal

The school administration will determine consequences and notify the student and their parent(s)/guardian(s) in writing

Appeals Process

In the event that a student or parent wishes to appeal a behavior-related decision, they may follow the following procedure:

1. ****Initial Appeal****: The student or parent must submit a written request to the school administration within five (5) school days of the incident.
2. ****Review****: A meeting will be scheduled with the school's behavior team, including relevant teachers, dormitory staff, and administrators, to review the incident and the corresponding consequences.
3. ****Final Decision****: The school administrator will make the final decision regarding the appeal based on the review and available evidence. The administrator's decision is final.

Flandreau Indian School Code of Conduct

The Flandreau Indian School Code of Conduct addresses the major concerns and problems we experience with students while conducting a safe and orderly learning environment. We require students and parents to review these major rules and regulations and sign a written document indicating that they understand these major rules, regulations and the student will abide by the code of conduct while they are students at Flandreau Indian School. A copy of this signed document will be placed in each student's file and renewed each year.

Student Code of Conduct

Keep hands, feet, and objects to yourself and never intentionally harm another student. Always use school-appropriate language and behavior while maintaining friendly and courteous behavior. Be polite and respectful to everyone, including students, teachers, administrators, support staff, and visitors.

The following rules and regulations shall apply to all enrolled students at Flandreau Indian School and remain in effect during the academic year for the purpose for establishing and maintaining an orderly atmosphere conducive to an effective teaching-learning-living environment appropriate with approved educational programs:

The use and/or possession of the following are prohibited: (A) alcoholic beverages; (B) illegal drugs, such as marijuana, or (C) sniffing volatile fumes such as paint, glue, gasoline, etc.; (D) tobacco products including e-cigarettes and/or vapes (E) pornography.

Unauthorized leave from the campus of the following types will not be tolerated: (A) absent without official leave-AWOL; (B) absences from the classroom, assembly, or other school functions; (C) excessive tardiness; (D) excessive absences.

Failure to fulfill proper check-in and check out procedures when leaving or returning to campus may result in loss of check-out privileges.

Use or possession of the following is prohibited; fireworks or explosives; firearms, knives or other dangerous weapons such as homemade letter openers, etc.

None of the following will be tolerated and may lead to legal prosecution; (A) theft; or (B) damage to private property; (C) unauthorized entry of school or property; (D) gambling; being under the influence of alcohol; (F) under the influence of drugs; or (G) any other unlawful/criminal behavior.

Disrespectful violent or defiant actions, disruptive in nature, including but not limited to, the following are not permitted: (A) striking an employee; (B) fighting; (C) threatening or bullying other students or employees-intimidation; (D) swearing or vulgar language; (E) obscene gestures.

Engaging in defacement or destruction of personal or school property is prohibited.

Willful or defiant disobedience to a reasonable request by a staff member shall be a violation of school rules.

Student will be liable for all unauthorized charges made to the school.

Flandreau Indian School-Parent-Student Compact

Flandreau Indian School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school

staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Flandreau Indian School will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Highly qualified teachers will provide a safe and positive environment for student learning.
- Response to Intervention is provided for students at risk.
- Hold student-teacher conferences twice during the school year to provide a time for students to discuss their achievement with teachers.
- Provide parents with frequent reports on their children's progress. The students will be given weekly progress sheets. Parents will be mailed progress reports at the end of each quarter.
- Send out letters regarding school hours and class times in which teachers can meet with them.
- The school handbook that will be given to the parents at the beginning of the school year will have information on how to get in touch with administrators and teachers.
- Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Maintaining frequent positive contact by mail or phone to my student.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- I will praise and encourage my child on their accomplishments, improvements, and progress during the school year.
- I will become active in guiding my student in a positive way during the school year.

School Bus Behavior/Vehicle Behavior Rules

Permission for any student to ride a bus is conditional on his/her compliance of the safety and behavior code of bus riders. Any student who violates any of these regulations can be denied permission to ride the bus.

- Use of tobacco, drugs, e-cigarettes (vape) and alcohol are strictly prohibited at all times.
- Use of profane language is strictly prohibited at all times.
- Students are to always keep hands and head inside the vehicle upon entering and until leaving the vehicle.
- Once a student is seated no movement will be allowed unless instructed to do so by the driver.
- Snacks and soft drinks will be allowed contingent upon proper disposal of trash (No glass containers permitted.)
- Do not throw anything out of the vehicle window.
- Keep backpacks, packages, coats, and all other objects out of the aisles
- Horseplay around or in vehicles is prohibited.
- Refrain from loud talking and laughing or unnecessary confusion that may distract the driver and result in a serious accident.
- Radio is a privilege. The use of the radio and the stations are to be determined by the driver.
- Students should be quiet when approaching a railroad crossing.
- In case of road emergency, students are to remain in their seats unless otherwise instructed by the driver.
- Students should be courteous to fellow passengers, the driver, and sponsors. (These guidelines are provided with the transportation contract.)

The above-mentioned rules and regulations are for the safety and wellbeing of the students and will be strictly adhered to.

Closed Campus

The Flandreau Indian School's campus is closed to student departure during the school day unless approved by the administration. In emergency situations a parent/legal guardian must contact administration before a student is allowed to leave campus.

Students arriving on campus, whether by school vehicle or private means, are restricted to the school campus for the duration of the school day. The exception is for scheduled classes and activities at alternate locations and departures from campus approved by school officials.

Transportation for all off campus activities is provided. NO student is permitted to drive personal vehicles to such events unless approved by administration.

All visitors are to report to security desk upon entering campus during school hours and to the dorm staff after school hours. Visitors must receive a guest pass upon entering any building or classroom.

Refusal to Identify Self

All persons must, upon request, promptly identify themselves to school authorities on the school grounds or at school sponsored events. Students off school grounds during the school day must identify themselves to school officials upon request. Refusal to identify self will result in immediate escort to a Flandreau Indian School official by a staff member and possible disciplinary actions.

Cafeteria Program

The Flandreau Indian Schools' cafeteria program has been established to provide for the dietary and nutritional needs of all on campus students. The cafeteria will attempt to meet any student's special dietary requirements as ordered by a doctor. Students are not allowed to take any food or food items from the cafeteria.

Cafeteria mealtimes (times subject to change):

Breakfast: 7:30am-8:15am Lunch: 12:27pm-12:57pm Supper: 5:00pm-6:00pm

Saturday and Sunday brunch: 11:30am-12:30pm Supper: 5:00pm-6:00pm

Student Tardy Procedures

An enrolled student is considered tardy for class if he or she appears for class after the starting bell rings and up to 5 additional minutes. An enrolled student that appears 15 minutes after the starting bell rings is considered AWOL. A student will be considered AWOL if they miss more than 15 minutes during any part of the period. Tardies accumulate for a single class during a single grading period. These tardies are recorded by the classroom teacher. Absences can influence a student's academic grade. Please review the Attendance Policy for additional information related to tardies and academic credit penalties and consequences.

Attendance Policy

FIS-26-P28-Amended

Regular attendance is essential to student achievement, graduation readiness, and compliance with federal instructional hour requirements.

Attendance Categories

Excused Absences

Excused absences may include:

- Illness or medical appointments
- Funeral attendance
- Court appearances
- Family emergencies approved by administration
- School-sponsored activities

Documentation may be required.

Unexcused Absences

An absence is considered unexcused when:

- No parent/guardian notification is provided
- Required documentation is not submitted
- The absence does not meet excused criteria

Exempted Absences

Exempted absences do not count toward attendance limits and may include:

- Verified medical treatment
- Mental health treatment appointments
- Court-ordered services
- IEP or Section 504 related services
- Administrative exemptions approved by school administration

Attendance Expectations

Students are expected to attend all scheduled classes daily.

Students accumulating ten (10) absences in a course during a semester may be denied academic credit regardless of grade earned.

Interventions

After three (3) unexcused absences:

- Parent/guardian contact will occur.
- An attendance hearing may be scheduled.
- The student may be assigned to mandatory ICU.

Students assigned to ICU are expected to complete missing assignments within ten (10) school days.

Assignments more than ten (10) school days late may receive a grade of zero.

Students who fail to attend mandatory ICU, study hall, or intervention sessions may receive disciplinary consequences.

Additional interventions may include:

- Attendance contracts
- Saturday School
- Parent conferences
- Counseling referrals
- Behavioral Health referrals
- Administrative review

The goal of attendance interventions is to support student success and maximize opportunities for graduation.

Graduation Requirements

Except where otherwise noted, these requirements begin with students entering 9th grade in the 2021-2022 school year. A total of 22 credits is needed to graduate from high school in South Dakota.

(1.) Four units of Language Arts must include:

- a. Writing- 1 unit
- b. Literature- 1 unit (must include .5 unit of American Literature)
- c. Speech or Debate- .5 unit
- d. Language Arts elective- 1.5 units

(2.) Three units of Mathematics must include:

- a. Algebra - 1 unit
- b. Mathematics electives: 2 units

(3.) Three units of Science must include:

- a. Biology- 1 unit
- b. Science electives* - 2 units

(*a state approved advanced computer science course may be substituted for one unit of science elective but may not replace Biology.)

(4.) Three units of Social Studies must include:

- a. U.S. History- 1 unit
- b. U.S. Government- .5 unit
- c. Social Studies Elective-1.5 unit

(5.) One (1) unit of the following-any combination:

- a. Approved Career & Technical Education
- b. Capstone Experience or Service Learning
- c. World Language

(6.) One unit of Fine Arts

(7.) One-half unit of Personal Finance or Economics

(8.) One-half unit of Physical Education

(9.) One-half unit of Health or Health Integration

(10.) Five and a half units of electives

Academic core content may be earned by completing an approved career and technical education course. Approval to offer credit must be obtained through an application process with the Department of Education. The application must include course syllabus; standards-based curriculum; teacher certification; and assessment of standards by methods including end-of-course exams, authentic assessment, project-based learning or rubrics.

With school and parent/guardian approval, a student may be excused from this course in favor of a more appropriate course. A student may be excused from Algebra II or Geometry, but not both. A student is still required to take three units of Math. If a student is excused from Chemistry or Physics, the student must still take three units of Lab Science.

Local decision: A district may decide to offer credit for extracurricular Fine Arts activities. Students may be granted up to one credit in Fine Arts for participation in extracurricular activities. A maximum of $\frac{1}{4}$ credit may be granted for each activity in each school year.

Flandreau Indian School students who have current senior status are subject to meet the requirements of 22 Credits to graduate. Academic Counselors will meet with students to discuss graduation requirements and answer any questions.

Major Infractions Prior to Graduation

Flandreau Indian School is committed to providing the opportunity for a quality education for its students. Along with providing this opportunity, there are also expectations from the students.

Those students that have met the criteria to receive a diploma and are wishing to walk across the stage to receive that diploma will be required to have no major infractions of rules fourteen (14) days prior to the graduation ceremony.

Grading Procedures and Information

Grades and Report Cards:

Report cards will be mailed to each student's parent/guardian at the end of the nine-week grading period and at the end of each trimester.

General Grading Information:

In recording grades on permanent records, letter grades will be used. All classes will use the following grading scale:

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and below
I	(Incomplete) *See notation below
FA	(Failure due to attendance)
NC	No Credit

Weighted Grading:

Regular education classes at Flandreau Indian School will remain the same, but we are including the scale for comparison purposes: A=4.00, B=3.00, C=2.00, D=1.00, F=0.00

Flandreau Indian School Graduation Requirements:

NOTE: For seniors to participate in graduation ceremonies, the student must be in good standing with the school and meet credit requirements as well as the minimum standard of dress: A cap and gown must be worn during the graduation ceremonies.

Transfers and withdrawal grades – students will not earn credit for any course they do not complete. If a student transfers to another high school before the end of any semester, the registrar will ask your teachers for a transfer/withdrawal grade, understanding that a NO CREDIT will be issued by the Flandreau Indian School Classroom teachers will submit such within 5 school days of an official written request. A withdrawal grade will be the grade a student was earning on the last day of school attendance.

Valedictorian:

The valedictorian will be the top student as ranked on the weighted scale. Class rank is determined by averaging the student's semesters of all completed course work at the end of the senior's spring term. Only students that are classified as a senior at the time of their enrollment for the academic year are eligible for the honor of Valedictorian.

Honor Roll:

Any student who has all grades of "A" for a previous semester's grading period will be on the superintendent's honor roll. Any student who has no grade below a "B" for a previous semester's grading will be on the principal's honor roll.

Rationale for the Policy:

This policy has been established in response to several challenges that affect academic performance and classroom dynamics. These challenges impact not only individual students, but the entire learning environment and the school's ability to provide quality education. The following issues have been identified as key reasons for implementing a structured academic performance and progression policy:

Slowing Down the Pace of Instruction:

Teachers may have to spend extra time re-explaining concepts, managing behavior, or offering remedial help to disengaged students. This can slow the pace of instruction for everyone, limiting opportunities for enrichment or deeper exploration of the material for engaged students.

Disrupting the Learning Environment:

Students who are disengaged or disruptive can interfere with the classroom atmosphere. Persistent distractions reduce the focus and flow of lessons, which can frustrate both peers and teachers.

Group Work Challenges:

In group projects, students who don't contribute meaningfully can place an unfair burden on participating peers, lowering the quality of group output and creating resentment. This can also hurt grades for the whole group if not managed well.

Lowering Class Morale:

A classroom culture where apathy is common can demotivate engaged students. If some students see that others are not putting in effort and still advancing, it may reduce their own motivation and investment.

Impacting Teacher Expectations and Strategies:

Teachers working with a large proportion of unengaged students may lower expectations or shift to more basic or repetitive teaching strategies, which can limit growth for high-achieving or motivated students.

Resource Allocation:

Schools may need to allocate additional time and resources (tutors, aides, behavioral interventions) to support students who are not doing their part.

Purpose:

The purpose of this policy is to establish clear expectations and procedures for academic performance, class standing, and progression standards at Flandreau Indian School, in alignment with South Dakota High School Graduation requirements.

1. Graduation Requirements

Each student is responsible for meeting the South Dakota High School Graduation requirements. It is the student's responsibility to ensure that all required coursework is completed. If there are any questions or concerns regarding graduation requirements or course selection, students are expected to consult with the school counselor.

2. Class Standing and Progression Standards

Student academic progress will be evaluated based on both term and cumulative grade point averages (GPA). Class standing and academic eligibility are determined at the end of each fall academic term.

3. Minimum Progression Standards

To remain in good academic standing and make satisfactory progress toward graduation, students must meet or exceed a 70% GPA standard (equivalent to a grade of C) in all designated classes.

4. Good Academic Standing

A student is considered to be in good academic standing if they:

- Maintain a cumulative GPA of 70% or higher.
- Complete all enrolled coursework with passing grades (70% or above).
- Demonstrate continued progress toward graduation.

Good standing is evaluated at the end of each fall term.

5. Academic Probation

A student will be placed on academic probation for the following term if:

- Their cumulative GPA falls below 70% at the end of the fall academic term.

Conditions of Academic Probation:

- The student must raise their GPA to 70% or higher during the probationary term.
- The student's academic progress will be closely monitored by their assigned academic success team.
- The academic success team may include counselors, advisors, teachers, or administrators designated by the school.
- Support interventions such as tutoring, academic planning, and counseling may be provided.

Removal from Probation:

- Students will be returned to good academic standing once their cumulative GPA meets or exceeds the 70% requirement.

New Enrollments:

- Students enrolling in Flandreau Indian School for the first time with prior credit will not be placed on probation until they have completed one full academic term at the school.

6. Academic Suspension

If a student on academic probation fails to meet the 70% GPA requirement for both term and cumulative GPA during their probationary period, the student will be placed on academic suspension.

Conditions of Suspension:

- The student will be required to withdraw from Flandreau Indian School.
- Re-enrollment will be considered only after the student provides evidence of successful academic performance in coursework completed at another school or program.
- Students may appeal the suspension decision. All appeals will be reviewed by the school administrator, whose decision will be final.

Supplemental Support Programs**Exceptional Education**

An individual educational program is offered in the regular classroom for students whose needs cannot be satisfactorily met by the regular instructional program. It offers students the opportunity to advance at their own rate of development to reach study objectives.

The same qualities of knowledge and leadership are as essential for individual educational programs as are those needed in the general education program. The actual role of the special education teacher will be dictated by the local situation and will vary as the program expands.

The grading system for special education student will be the same as the regular classroom students. For any curricular area in which the regular education teacher deals entirely with a special education student, the grade recording and reporting shall be the responsibility of that teacher. If the special education student has a grade below a "D" and consulting the special education teacher or the use of the resource rooms does not help, an IEP will be held to review modification for that student.

No identification will be made by mark, grade or label on any record or report card, permanent or non-permanent, which would indicate that student, is anything other than a regular student.

Referral: Public laws mandate that every child receive an education, regardless of the type of severity of handicap. All children, birth to age 21, are covered under the law. Education must begin early so the child can achieve his/her maximum potential.

In accordance with 34 CFR 300.530 - All Special Education Students will be afforded a manifestation determination meeting prior to a disciplinary hearing.

§300.530 Authority of school personnel.

(a) Case-by-case determination. School personnel may consider any unique circumstances on a case-by-case basis when determining whether a change in placement, consistent with the other requirements of this section, is appropriate for a child with a disability who violates a code of student conduct.

(b) General.

School personnel under this section may remove a child with a disability who violates a code of student conduct from his or her current placement to an appropriate interim alternative educational setting, another setting, or suspension, for not more than 10 consecutive school days (to the extent those alternatives are applied to children without disabilities), and for additional removals of not more than 10 consecutive school days in that same school year for separate incidents of misconduct (as long as those removals do not constitute a change of placement under §300.536).

After a child with a disability has been removed from his or her current placement for 10 school days in the same school year, during any subsequent days of removal the public agency must provide services to the extent required under paragraph (d) of this section.

(c) Additional authority. For disciplinary changes in placement that would exceed 10 consecutive school days, if the behavior that gave rise to the violation of the school code is determined not to be a manifestation of the child's disability pursuant to paragraph (e) of this section, school personnel may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to children without disabilities, except as provided in paragraph (d) of this section.

(d) Services. The IEP team determines appropriate services.

(e) Manifestation determination.

(1) Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, the LEA, the parent, and relevant members of the child's IEP Team (as determined by the parent and the LEA) must review all relevant information in the student's file, including the child's IEP, any teacher observations, and any relevant information provided by the parents to determine— (i) If the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or (ii) If the conduct in question was the direct result of the LEA's failure to implement the IEP.

(2) The conduct must be determined to be a manifestation of the child's disability if the LEA, the parent, and relevant members of the child's IEP Team determine that a condition in either paragraph (e)(1)(i) or (1)(ii) of this section was met.

(3) If the LEA, the parent, and relevant members of the child's IEP Team determine the condition described in paragraph (e)(1)(ii) of this section was met, the LEA must take immediate steps to remedy those deficiencies.

(f) Determination that behavior was a manifestation. If the LEA, the parent, and relevant members of the IEP Team make the determination that the conduct was a manifestation of the child's disability, the IEP Team must—

(1) Either— (i) Conduct a functional behavioral assessment, unless the LEA had conducted a functional behavioral assessment before the behavior that resulted in the change of placement occurred, and implement a behavioral intervention plan for the child; or (ii) If a behavioral intervention plan already has been developed, review the behavioral intervention plan, and modify it, as necessary, to address the behavior; and

(2) Except as provided in paragraph (g) of this section, return the child to the placement from which the child was removed, unless the parent and the LEA agree to a change of placement as part of the modification of the behavioral intervention plan.

(g) Special circumstances. School personnel may remove a student to an interim alternative educational setting for not more than 45 school days without regard to whether the behavior is determined to be a manifestation of the child's disability, if the child—

(1) Carries a weapon to or possesses a weapon at school, on school premises, or to or at a school function under the jurisdiction of an SEA or an LEA.

(2) Knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function under the jurisdiction of an SEA or an LEA; or

(3) Has inflicted serious bodily injury upon another person while at school, on school premises, or at a school function under the jurisdiction of an SEA or an LEA.

(h) Notification. On the date on which the decision is made to make a removal that constitutes a change of placement of a child with a disability because of a violation of a code of student conduct, the LEA must notify the parents of that decision, and provide the parents the procedural safeguards notice described in §300.504.

RIGHTS AND RESPONSIBILITIES According to the 25 CFR, Part 42.2, individual students at Bureau-funded schools have, and must be accorded, at least the following rights: (a) The right to an education that may take into consideration Native American or Alaska Native values; 33 (b) The right to an education that incorporates applicable Federal and Tribal Constitutional and statutory protections for individuals; and (c) The right to due process in instances of disciplinary actions that may interfere with their access to education. When it is determined that a student has violated the code of conduct set forth in this handbook, the student must be willing to accept the consequences of their actions.

Gifted and Talented

Students are selected in one or more areas: intellectual ability, academic aptitude, creativity, leadership, visual and performing arts. Referrals can be made by teachers, parents, other students, and community members. To qualify for the G&T program, students G&T files must contain documentation showing that the student qualifies in the area that he/she is nominated in. G&T students are served via one or more of the following program options: enrichment, workshops & seminars, field trips, creative and academic competitions, differentiated curriculum, curriculum compacting, learning centers, honors classes, concurrent college enrollment, advanced placement, independent study, and correspondence courses such as Odyssey ware. Student in the G&T program will also receive other special services as needed, including, but not limited to, academic counseling, ongoing assessment, and guidance counseling.

Tests

Any test announced during the student's presence in class, or which is regularly scheduled (e.g. quarter or semester), which is missed by the student due to an absence shall be made up on the day the student returns to class. If the test is first administered on the day the student returns to class, he/she shall be obligated to take the test on that day.

Should the student be absent at the time the test is announced or if it is not regularly scheduled, either of which would prevent him/her from being aware of the scheduled test, then the test shall be administered to him/her as soon as possible. Any exceptions to this policy concerning administering the test shall be limited to those exceptions made by the principal.

Semester Tests: Semester tests are mandatory. The only exception to this policy is outlined in the following: Seniors have the option to be exempt from their semester tests in December and May based on their attendance and grades. Seniors with an "A" and up to three (3) absences, a "B" and up to two (2) absences and a "C" with one absence that semester may choose to not take the semester tests in December and May only. No student will be allowed to take a semester test prior to the designated test date unless approved by administration.

Credit Recovery

Guidelines:

Credit Recovery program assists students in completing missing assignments. Parents will receive a text from the school when their child is placed on the list for schoolwork recovery. Academic staff will assist the student in completing the missing work and they will be removed from the list. Credit Recovery is an intervention process that encourages personal responsibility and time management.

ACT Policy (Recommended Guidelines for Testing at School Expense)

11th grade students: All eleventh-grade students who have completed Algebra I, Algebra II, and Geometry may take the ACT in the fall of their junior year. All other junior students may take the ACT once during the spring term. Gifted and Talented students may take the ACT at the discretion of the G&T committee.

12th grade students: Seniors are advised to take the first available ACT test during their senior year. Retesting will be at the discretion of the academic counselor. G&T students may take the ACT at the discretion of the G&T committee.

Exceptional Education students may take the ACT test as stated above and at the discretion of Exceptional.

Education committee. The Exceptional Education coordinator may apply for onsite testing which allows for specific adaptations/modifications for students whose needs warrant these provisions.

Students at any level who fail to take the test as scheduled will not be allowed to retest at the expense of the school without special permission from Administration. Students who are not classified as G&T may take the ACT if recommended by a classroom teacher.

Academic and Residential Guidance/Counseling Services

Academic and social counseling are provided for all students by appointment. Academically, the students may receive curriculum, scheduling, career, and classroom behavior counseling. Socially, students may receive individual, group, and health guidance. For residential students, counseling services are provided in the evenings, to help deal with their academic, social, and/or behavioral problems.

Athletic Eligibility

Flandreau Indian School operates under the SDHSAA (South Dakota High School Athletics Association) guidelines. A student who has not attended classes 90% of the time for the semester becomes ineligible. If he/she is ineligible because of late enrollment, he/she must attend the number of days he/she was late in enrolling to regain eligibility; otherwise, he/she must attend a period of time equal to the number of days absent in excess of 20% for the semester. In the event of late enrollment due to illness, injury, or death in the immediate family during the first ten days of a semester, the principal shall determine if a student should be charged with late enrollment of eligibility purposes. Time of additional absences while regaining eligibility will be added to time required to become eligible. After a student regains eligibility and then is absent, his/her eligibility is determined by the percentage of attendance from the beginning of the semester, except that percentage of attendance for late enrollees, after becoming eligible, shall be calculated from the date on which eligibility is regained. No student/athlete shall receive a letter of award if suspended permanently or quits the team.

“D” or “F” List - The final “D” or “F” list is due in the office on Friday of each week by 3:30pm. The “F” list runs from Monday to Sunday of each week. The first time a student is

placed on the “F” list, they are on probationary status. The second consecutive week they are on the “F” list, they are on ineligible status, resulting in the student not being able to participate in any extra-curricular activities. Students who are placed on the “D” or “F” list are required to attend mandatory ICU. After school tutoring is also available.

Student Eligibility during a Semester:

- A student must be passing in all subjects he/she is enrolled in during a semester. If a student is not passing all subjects enrolled in at the end of a week they will be placed on probation for the next one- week period he/she will be ineligible to participate during the next one-week period. THE INELIGIBILITY PERIODS WILL BEGIN ON MONDAY AND END ON SUNDAY.
- A student who has lost eligibility under this provision must be passing all subjects to re-gain eligibility.
- Once a student has been placed on the “F” list, that student cannot be removed from the list until the following week.
- Student ineligibility will start according to the SDHSAA guidelines.

Daily Announcements

Announcements are made daily and are available to all Academic staff and students on campus. Announcements are primarily to dispense information to all staff and students of upcoming events.

Hallway Passes

Students in hallways during class time must have in their possession the hall pass issued from their teacher or staff member. There will be no bathroom, or hall passes given during the first 10 minutes of each class period.

Library

The library is in the Academic Building. All students and staff may use the library.

FIS Esports Player Code of Conduct

Through the support and promotion of competitive sports to its students, Flandreau Indian School seeks to develop and promote in its students and graduates the values that it supports as an institution: caring, respect, integrity, excellence, teamwork, and accountability.

Members of sports teams, through their conduct and behavior, are expected to reflect those values associated with fair play and honest competition. Members of an Esports team are expected to observe and honor the Esports code of conduct.

Code of Conduct for Esports Team Members

Esports team members are expected to conduct themselves before, during and after competition, during practices, and in their interactions with competitors, teammates, spectators and fans, other students, coaching staff, and school officials and employees in a manner that is consistent with and supportive of the values promoted and supported by Flandreau Indian School, associated with fair play and honest competition, and promoted by the school Esports team.

The Code of Conduct

Each Esports player will:

- A. Act in an honest and ethical manner.
- B. Respect the physical and emotional well-being and the dignity of teammates, competitors, coaches and staff, and School colleagues.
- C. Deal honestly in all competitive, academic, and personal activities with all members of the team, competitors, and the school community.
- D. Respect school and personal property.
- E. Respect the policies and rules of the school, team and competition organizations, and the legitimate exercise of the authority of a coach, other team official, a referee, or other competition official.
- F. Compete in a manner that is consistent with the principles of fair play and honest competition.
- G. Compete in a manner consistent with the rules of competition, and the expectations of fair play and sportsmanship.
- H. Demonstrate through behavior the values espoused by Flandreau Indian School and promoted by the Esports team.
- I. Promote, through attitude and behavior, a positive image of the Esports team, Esports, and Flandreau Indian School.

Misconduct

Inappropriate behavior or misconduct by a player requires the team, and potentially the school, to take appropriate disciplinary actions. The following behaviors and actions are contrary to the Code of Conduct and will result in sanctions against the offending team member.

The following list of inappropriate behaviors is not exhaustive or delimiting.

The Code of Conduct is breached by any student who:

A. Assaults, causes physical injury, attempts to cause physical injury, or threatens to cause physical harm to any teammate, competitor, or member of the school community during any competition, team activity or School activity.

B. Threatens, intimidates, verbally abuses, or harasses on any grounds whatsoever - whether by words, gestures, or other acts - any teammate, competitor, or member of the school community.

C. Uses language that is obscene, vulgar, threatening, abusive, defamatory, or otherwise objectionable during practice, competition or pre-or post-competition setting.

D. Commits an act of theft of, or recklessly damages, the property of the school or any member of the school community.

E. Accesses or uses School computing facilities for purposes other than those for which the facilities have been provided, including the transmission of offensive or prohibited communications, or who interferes with the operations of such facilities.

F. Creates a disturbance anywhere on school property, whether by sounds or actions, or otherwise interferes with the peaceful use of school property by others.

G. Is intoxicated or impaired by alcohol, cannabis or illegal substances while engaged in practice, competition, or associated team activities, or is in possession of alcohol or cannabis (except as permitted under the laws of the Province of Ontario) while on school property or engaged in team activities.

H. Is deemed by team officials or competition organizers to have broken any team or competition rules.

I. Competes or practices inconsistent with the expectations that a player will not:

I. Always compete or practice at less than the best of their abilities (or perform at a lower level to cause a preconceived match result that may benefit the player or others).

II. Offer, conspire, or attempt to collude to influence the outcome of a match or any competition. Collusion is any agreement or cooperative action among two or more opposing competitors intended to disadvantage other participants and opponents. Collusion includes, but is not limited to, acts such as:

- Soft play (any agreement among two or more competitors not to play to a reasonable standard of competition),
- Agreeing to a rule set outside the official rules,

- Pre-arranging to split prize money or any other form of compensation,
 - Deliberately losing a game - for compensation or any other reason - or inducing, or attempting to induce, another competitor to do so.
- J. Hack or cheat, or attempt to do so, by
- I. Installing or using software that the school team or competition organizers deem illegal or unfair,
- II. Using software that provides a 'Map Hack' (external software that provides more vision than intended by the game mechanics),
- III. Using 'Aim Bot' software (software that causes the automatic hitting of opponents when firing a weapon),
- IV. 'Ghosting' (obtaining additional information about the game, for example the opponent, from third-party sources such as stream viewers or the live audience),
- V. Using any external software that directly tampers with the game software or that is deemed inappropriate or illegal relative to industry, tournament, or competition standards.
- K. Practice 'Ringing' - playing under another player's or competitor's account during the competition.
- L. Exploit or otherwise intentionally use any in-game bug, glitch, or unintended team feature to gain an unfair advantage.

Violations

The Eteam coaches and administration have the right and responsibility to enforce and monitor compliance with the Code of Conduct, investigate and determine violations of the Code and impose sanctions where violations have occurred.

Inappropriate behavior may result in violations of the Player Code of Conduct or the Student Code of Conduct or both and may be investigated and addressed by the Team or the School or both. In instances in which there may have been illegal behavior, police and criminal or civil legal authorities may be engaged.

Sanctions

Sanction(s) will reflect the severity of the misconduct or violation and any previously levied sanctions. More than one sanction - under the Student Conduct policy and/or the Player Code of Conduct - may be imposed for any single violation.

Disciplinary sanctions normally will be progressive in nature. However, the circumstances of the misbehavior or the nature or severity of the misconduct may result in the immediate

imposition of a more significant sanction up to and including expulsion from the Team or School.

The following sanctions may be imposed upon a player found to have violated the Player Code of Conduct. A record of all sanctions imposed on a player will be maintained in the player's file.

- A. Verbal warning - a verbal notice to the player that the player is violating or has violated the Code of Conduct.
- B. Admonition and Warning - a written notice to the player that the player is violating or has violated the Code of Conduct.
- C. Match Forfeiture – the coaches or administration may declare a scheduled match to be forfeited if it is deemed that a player, group of players or the team is violating or has violated the Code of Conduct
- D. Match Forfeiture – the coaches or administration may declare a scheduled match to be forfeited if it is deemed that a player, group of players or the team is violating or has violated the Code of Conduct
- E. D. Probation - a written reprimand for violation of the Code of Conduct. Probation, including possible behavioral requirements, is for a designated period and includes the possibility of more severe disciplinary sanctions if further violations or inappropriate behaviors occur during the probationary period.
- F. Loss of Privileges - denial of specified privileges for a designated period.
- G. Behavioral Contract – a written agreement between the player and the coach that specifies conditions that must be met and followed by the student in return for re-admission to specific team activities and that if contravened may result in further sanctions including suspension or expulsion.
- H. Team Suspension - separation of the player from the team for a definite period, after which the player is eligible to return. Conditions for the player's return may be specified.
- I. Team Expulsion - permanent separation of the player from the Team.

Lockers

All lockers are the property of the school and are loaned to the students. Therefore, periodic inspections will be held. All items related to schoolwork or school functions should be kept in the lockers. Lockers will be kept neat and unmarked with writing or graffiti. The attendance office will assign lockers and combinations.

Junior-Senior Prom

All students who wish to attend the Flandreau Indian School prom must be high school students in the 11th thru 12th grades. All students must be in good standing (passing all classes and not on restriction). . Flandreau Indian School students may only invite one age appropriate guest. All non-Flandreau Indian School students invited guests must meet the

minimum requirements and be pre-approved by the Flandreau Indian School's Administration no later than two weeks prior to the event.

Residential Environment

Expectations of Student Behavior

Students will be expected to represent FIS, the residential environment and the Home Living program in a positive respectful way. Specifically, students must conduct themselves in a manner that reflects native pride, integrity, character, and sportsmanship while on and off campus.

Students will be expected to follow staff directives at all times and attend all mandatory dorm meetings.

Students will be expected to participate in Home Living activities, recreational programs and/or other opportunities offered for the personal growth and development of FIS students.

Student will be expected to be healthy, positive, role models for their younger peers.

Students will be expected to engage in proper personal hygiene. Student who have a need for hygiene products (toothbrushes, toothpaste, shampoo, deodorant, etc.) may do so by making arrangements with dorm staff.

Students will respect the personal property of the school, staff, and students. Cost of damage to property will be the responsibility of the student who caused the damage.

Student will attend classes on time. They need to be out of the dorm by the designated time before class time.

Students are expected to voice their concerns or disagreements in a healthy and respectful way.

Details, when assigned, need to be completed according to FIS dorm standards, which include daily cleaning of their assigned residential room that must pass room inspections.

Students are responsible for their personal property. Students need to keep their room locked; personal property locked in assigned wardrobe and not loan personal property to others. Students need to stay in the laundry room when washing their clothes (Laundry detergent is provided or the student can bring their own). FIS is NOT responsible for student's personal property but will assist if needed to recover missing items. Laundry or showers must be completed by 8:30pm during the weekdays.

Loud music and music deemed inappropriate by common FIS social standards is prohibited. Ongoing excessive noise violations may result in room reassignment or possibly disciplinary action.

FIS reserves the right to assign a resident to another room. Prior to reassignment, staff will consult with the student and/or explain to the student the reasons for the move. In the event of an emergency, FIS reserves the right to increase occupancy, so long as such an increase conforms to health and safety regulations.

No objects may be dropped, thrown, or propelled from, or at windows as serious injury may occur.

Students are not to remove dorm property from designated areas without staff permission.

Students must place trash/refuse and recyclables in appropriate designated containers.

Alcohol, Drugs, smoking, e-cigarettes (vapes THC or tobacco), inhalants, weapons or violence will not be tolerated by FIS students on or off campus. Violations may result in FIS disciplinary action and possibly law enforcement involvement.

Sexual activity, PDA, or sexual misconduct will not be tolerated. Violations will result in FIS disciplinary action with the possibility of law enforcement involvement.

Only immediate family members, 25 years of age or older, listed on the student's application can checkout students. Immediate family is defined as mother, father, legal guardian, sister, brother, grandparent, aunt or uncle. Checkout request via telephone will not be approved, except for a family emergency involving a serious illness or death of an immediate family member. FIS reserves the right to refuse or cancel a student's checkout if the welfare of the student is at risk. FIS encourages a 48-hour notice for all checkouts. All students returning should arrive between 8:00AM-9:00PM.

Those students that have met the criteria to receive a diploma and are wishing to walk across the stage to receive that diploma will be required to have NO major infractions of rules seven (14) days prior to the graduation ceremony.

Hazing, bullying, cyber bullying and harassment will not be tolerated. Violations may result in FIS disciplinary action with the possibility of law enforcement involvement.

Students who are on medication will be required to take their prescribed medications. Failure to take prescribed medication is a Health and Safety issue and may result in FIS disciplinary action.

Student Check-In: Students will be required to check-in at their designated area on an hourly basis when the school day ends until school resumes the next morning. On the weekends the hourly check-ins will be all weekend long.

Students must always have their Student Identification Card (SIC) in their possession. SIC's allow students to attend school related activities (basketball games, etc.) and are utilized for students to be admitted to the canteen, gym, school movies, school outings, etc.

Students' clothing and room attire should be appropriate, neat, clean and in keeping with the academic and/or home living standards of health, sanitary, and safety practices. No gang symbols, inappropriate, obscene and/or profanity images or language will be allowed. Piercings of any body parts while on campus is prohibited.

Borrowing money is strongly discouraged. Students are responsible for securing money in their locked wardrobes.

Lights will be out at 10:30pm on school nights for all students except those with Honor privileges.

The Residential Guidance and Counseling Program

The Flandreau Indian School Residential Guidance Counseling Program is structured and organized to have a meaningful program available to the Flandreau Indian School students. The primary purpose is to assist the students with demonstrated chemical abuse behavior, poor academic achievement and attendance, and severely disruptive behavioral and emotional problems. Counselors will review referrals from parents, staff, and community agencies. Counselors make the determination if further services are needed beyond the scope of the Flandreau Indian School. Counselors will coordinate necessary services that are needed.

The philosophy of the dormitory program is one of opportunity. These students are all in a critical period of personal development. Therefore, it is important that they have a range of services and programs available.

These services are designed to provide the student with a consistent and therapeutic structured environment, which will assist them in their behavioral and academic problems. These services will include individual, group, and a combination of individual and group counseling.

Personal Living Space

Bedding and towels will be provided for each student. Although these will be provided, we encourage students to bring their own items from home to personalize their space.

Details

Each student will have an assigned detail, and it will be necessary that he/she be on time. Details are changed every 2-4 weeks. He/she may be assigned to help in the dormitory or outside. Failure to complete your detail will result in disciplinary action.

Study Centers

The Study Centers are available in the dormitory. Laptops are issued to each student for use. Priority will be given to those students with an academic need. Tutoring services are also available.

Honor Privileges

Honor Privileges are established for those students who demonstrate the ability and self-discipline to abide by academic and residential expectations on a consistent basis.

To be eligible for Honor Privileges the student must meet and maintain these minimum basic requirements:

- Currently passing in all subjects including college courses with grades of a “C” or better.
- Demonstrate and model positive behaviors.
- No residential or academic incident reports for at least three (3) weeks.
- Maintain excellent dormitory housekeeping standards.
- Cannot have 5 or more tardiest in the month of sign up.
- Must not be on the ICU restriction list during the week of sign up.

Once eligible for Honor Privileges your behavior is expected to be maintained. The committee will consist of the advisor, two boy’s dorm, two girl’s dorm and two academic staff. Any decisions made for acceptance to, or removal of privileges will go through the committee and the majority rules. An appeal may be made to the Home living Specialist who will have the final decision.

If a student receives an incident and they are awaiting appeal they will be placed on restriction and remain with privileges until the outcome is determined. If a student receives an “A” Major, they will be required to wait 30 days before reapplying. If they receive a second “A” Major, they will be required a 60-day waiting period before reapplying. If they receive a third “A” Major, they will be required a 120-day waiting period before reapplying

Students who pursue honor privileges can pick up applications from the coordinator or Home Living office. Students may apply for honor privileges any time, decisions are made once a month and successful applicants will be notified. Current students will keep their honor privileges until standards are not met.

Honor privileges may include but not limited to:

- Late lunches, once a month, at the Canteen
- Extended shower and laundry times, until midnight
- Late television viewing every night
- Use of phone until 12 A.M.
- Off campus outings at least once per month
- TV’s in each room and/or other electronic devices
- Late night Canteen and gym and other recreational activities determined throughout the year
- Choice of room priority
- Key to room

- Shopping trips may be scheduled every other week, students will use personal funds for shopping.

Student Check-In

Dormitory Living:

Students will be required to check-in on their dorm floor designated areas on an hourly basis when the school day ends until school resumes the next morning. On the weekends the hourly check-ins will be all weekend long.

Telephone Service: Telephones are available for student use as needed.

DAY STUDENT PROCEDURES

Day students are full members of the Flandreau Indian School community and are expected to comply with all school policies and procedures.

Arrival Procedures

- School begins daily at 8:30 a.m.
- Day students must report to campus and complete check-in procedures by 8:15 a.m.

Security Procedures

- All students are subject to security screening procedures.
- Students must enter through designated entrances and cooperate with school personnel.

Student Parking

Students who drive to school must:

- Park in designated student parking areas.
- Turn vehicle keys into security upon arrival.
- Obtain administrative approval before accessing vehicles during the school day.

Closed Campus -

Flandreau Indian School operates as a closed campus.

Students may not leave campus during the school day without proper authorization and completion of checkout procedures.

Food Deliveries

Outside food deliveries are prohibited during school days.

Students may bring lunch from home or utilize school food services.

Academic Intervention Requirements

Students assigned to any of the following must attend as directed.

- ICU
- Study Hall
- Tutoring
- Credit Recovery
- Academic Success Programs

Medical Appointments

Parents/guardians of day students are responsible for scheduling appointments and providing transportation.

Professional Development Days

Professional Development Days are full instructional days for students.

Students will participate in:

- Cultural programming
- Academic enrichment
- Leadership development
- Career exploration activities

Field Trips

Field trips are considered part of the educational program. Attendance and participation are expected unless otherwise approved by administration.

After School Expectations

Students not participating in approved activities should depart campus promptly after dismissal.

Campus-Wide Community

Student Leadership

The Student Leadership (Flandreau All Nations Student Council) consists of members elected by student council representatives. These elected students are the major formal vehicle for practicing democratic principles, generating ideas, discussing issues, making recommendations, and providing feedback to Administration and Staff. Members will agree to and abide by the student leadership constitution.

Student Identification Card

An official card with identifying information and student photograph will be issued by FIS. This card must be in the individual's possession at all times when students are outside of their own dorm rooms.

The Student Identification Card will be used as an identification card. Each student shall be issued one at the time of his / her enrollment. The student must display a Student I.D. Card at all times. Exceptions to this rule are:

- When a student is participating in any sporting activity.
- When a student is in his / her dorm room.

The Student Identification Card shall contain the following information:

- Name
- Student Identification Number
- Current School Year
- Picture

Failure to display a Student I.D. Card prevents a student from attending any activities on or off campus and restricts him / her from any school / dorm privileges.

Lost I.D. Cards may be replaced by purchasing one for \$5.00 at the Security Office.

Campus Boundaries for Students

Students must remain within specific campus area boundaries. These boundary lines are: the road that runs to the west of the boy's dorm; the sidewalk that runs to the west of the student canteen entrance, the south side of the dormitories; the north side of the school, and the gym on the south side unless an activity is scheduled there. Students are not allowed in front of the school building after the academic day unless an activity is taking place or supervised by a staff. When staff supervision is present, activities may be scheduled outside of these boundaries. The Horse Corral and Ropes Course is out of bounds at all times.

The golf course may be used for running or hiking with proper permission from staff during daylight hours. These boundaries are effective at all times. Private residence areas are out-of-bounds.

Bulletin Boards

Read the bulletin boards. It is each student's responsibility to read the information that is posted on these boards. An annual calendar listing important dates, activities, athletic events, and holidays for the year will be posted on the bulletin boards located in the classrooms, dormitories, dining hall, and canteen. A weekly calendar listing dormitory and club activities, dances, testing dates, and the mail list for every day, will also be posted.

Behavioral Health and Wellness Services

Flandreau Indian School recognizes that student success depends upon academic, social, emotional, behavioral, and cultural wellness.

Students may access support through:

- School Counselors
- Behavioral Health Counselors
- Flandreau Santee Sioux Tribe Behavioral Health Department
- Community Mental Health Providers
- Crisis Response Services

Available services may include:

- Individual counseling
- Group counseling
- Substance abuse prevention
- Healthy relationships programming
- Trauma-informed support
- Grief counseling
- Suicide prevention services
- Transition planning

Substance Use Intervention

Students involved in incidents involving alcohol, controlled substances, THC products, or vaping devices may be referred for assessment and intervention.

Recommendations may include:

- Educational programming
- Counseling sessions
- Family support services
- Treatment services
- Recovery support plans

Flandreau Indian School seeks to address behavioral health concerns through education, intervention, and support whenever possible.

Health Services

Flandreau Indian School has a registered nurse on site Monday through Friday. Flandreau Indian School students may be eligible for the following services at the Flandreau Tribal Clinic: basic medical care, dental / hygienist, pharmacy, and optical (Glasses only). Contract services or any medical services outside of tribal health clinic may be billed to the parent/guardian for payment. It is critical that parents/guardians provide FIS nurse copies of any private medical insurance, Medicare, Medicaid, etc. If the nurse's office is not aware of a student's insurance information the guardian will be billed as self-pay until a copy is sent or faxed to the school nurse.

Due to limited clinic appointments, it would be helpful if parents take care of the routine and chronic medical needs that can be cared for before arrival on campus. Remember we are here to educate our students and provide basic health care needed.

We may not always be able to meet non-essential health care needs for all students. From time to time our students also deal with mental health issues. These will be dealt with to the best of our ability on campus. In certain cases referrals to outside agencies will be made, if insurance for the student has been provided.

How to see a nurse

The nurse will be available in the dormitories every weekday morning to see students. If a student reports illness after the nurse leaves the dormitories, dorm staff will determine on a case by case, basis if students are unable to go to school and should be sent to home living to see the nurse. Staff will let the first-floor office know student will not be coming to school. If a student becomes ill during school hours, they will report to the first floor office for a pass to see the nurse.

Upon seeing the nurse, he/she will decide if a clinic appointment is necessary or if the student can be treated on campus. Students being treated on campus will receive over the counter medications and will be monitored. If symptoms worsen appropriate measures will be taken.

Medications and other prescribed treatments

Over the counter or prescribed medications will be turned into the dormitories and kept under lock and key. Nurses will review and organize all medications for distribution by dorm staff. An individual medication sheet will be prepared for each medication distributed including, over the counter medication.

Medication brought to the dormitory from home or clinic must be checked in by the dorm staff. A medication sheet will be filled out and each dose dispensed will be documented.

Students and staff are required to adhere to the provider's instructions. If students fail to comply it may result in a potential incident report being written. It will depend on the type of illness being treated and the prescribed treatments that are necessary to protect both staff and other students from contagious diseases.

How to cancel / reschedule an appointment

The Nurse or Designee makes clinic appointments. Passes to go to the clinic comes from 1st floor office. They are taken by FIS staff. If they need to cancel or reschedule an appointment, they contact the Nurse or Designee.

Failure to attend a scheduled appointment

Student(s) who seeks attention for medical, dental, or visual healthcare fail to attend their scheduled appointment may be subject to disciplinary action, depending on the degree of necessity for the services that were to be provided. Failure to attend a scheduled appointment could potentially result in a negative outcome for the student.

Food Service

The food service department will provide nourishing meals for the students. To meet the State Child and Adult Nutrition Service standards for reimbursable meals, the students will be offered a minimum of four required food items from the USDA Dietary Food Group for breakfast. Each student must choose three. The students will be offered a minimum of five required food items for lunch and must choose three. Additionally, a salad bar will be provided during lunch and dinner. Weekend meals are a late morning brunch and a dinner meal. A daily snack is also provided to the dorms.

The serving lines will be open for an hour at mealtimes unless special circumstances arise. No student will be denied access to a meal. If the main entrée is not available, sandwiches will be served. Students will be served as quickly as possible and are served on a first come first serve basis. Cutting in line is not allowed.

Our goal as a Native American High School is to help teach our students healthy eating habits. All students will be encouraged to increase their consumption and variety of fresh fruit and vegetables. To encourage healthy eating habits all milk in the cafeteria is fat free or low fat and half of all grains/breads offered are whole grain. Students are encouraged to suggest menu items, food items and taste test new food which may be added to the menu.

Students are expected to clean up their table area by properly disposing of their garbage and neatly stacking trays, glasses, bowls, and silverware on the appropriate areas. It is important that dishes and silverware are not thrown in the garbage cans.

Work Study positions are available in the kitchen and dining room. An application for a work study position may be obtained from the staff. Training in food handling and safety procedures will be provided.

Students are expected to follow the general rules of campus in and outside of the dining room. Any student that disrupts the atmosphere of the dining hall by throwing food may be subject to disciplinary action. Mealtime is a time for students to relax and enjoy their food and socially interact with other students and staff.

The Student Canteen

The Student Canteen is a meeting place for students after school, evenings, and weekends. It is located on the upper level of the Home-Living Building. Students may buy snacks and drinks. Large screen televisions, a dance area, pool tables, air-hockey, chess and checkers, and numerous video games are available. The Canteen hours are posted in numerous spots around campus.

Reasonable standards of behavior must be maintained to avoid the necessity of closing the Canteen. To use the facility, students must present their ID cards. Students will be allowed to check out various sports and recreational equipment.

Student Activities and Recreation

FIS provides and maintains a well-balanced student activities program based on assessment of both student and program needs. Each activity program helps develop leadership abilities; provides opportunities for student participation; is an integral part of the overall education program, and extends beyond special interest clubs, physical activities, student government, and cultural affairs. Interscholastic sports competitions and intramural sports are provided.

Plans for operation of each activity are submitted annually to FIS administration, include a variety of scholastic and sports activities, and describe the purpose, structure, coordination, and planned types of fund-raising. Each activity is supervised by a professional staff sponsor and approved by the Chief Administrator. The School Board must approve the overall activity plan.

Some different student activities include:

- Clubs of various types.
- Religious activities.
- Movies in the Auditorium.
- Dances at the Canteen- which students get to use state of the art equipment.
- Intra-mural sports (boys/girls) & Co-ed.
- Special holiday parties.
- Contests of various types.

Recreational games (cards, pool, etc.) in the basement of both dormitories and the Canteen.

Out-of-town events such as roller-skating, movies, dining, and attending sporting events and cultural activities. On campus activities such as rollerblading, bicycling, hiking, fishing, golf, and playing softball.

Cultural Activities

Students are encouraged to be involved in activities after school hours, evenings, and on weekends and holidays. These opportunity will be provided, please participate.

There will also be a student staff recreational committee to include students input into what types of activities they want. Daily activities will be posted in the dorms and academic buildings daily.

Religious Activities

Flandreau Indian School Chaplaincy

The Flandreau Indian School Chaplaincy (FISC) program is a ministry of service to the students at the Flandreau Indian School and is funded through the Dakota Christian Association, concerned organizations and individual donors. The Dakota Christian Association is comprised of several denominations in South Dakota, North Dakota and Iowa.

The Chaplain, or Religious Coordinator, maintains an office on campus at the Home Living Building, Room 114, and may be reached at 1-605-997-3773 extension 2175.

During the school year, the FISC provides various religious activities that are open to all students and are posted in advance.

Various donations are provided through the FISC program. Other services provided by the FISC are weekly phone calls, counseling and being a liaison to the Flandreau religious community. With written consent, students may attend any church of their choosing in the community. The Chaplain will make the necessary arrangements.

Native Spirituality

Native worldviews and practices are part of the American Indian Studies Program and cultural heritage of our Native students who attend FIS. These services are provided by Native staff members and invited guests who are recognized as elders in various tribal communities.

With written consent for those who choose, students may attend local Christian or other religious church services and/or participate in Native teachings and practices on campus or locally.

Receiving and Sending Mail

While you are at Flandreau Indian School, mail should be addressed as follows:

Flandreau Indian School
Students name, c/o Girls or Boys Dorm
1132 N. Crescent St.
Flandreau, SD 57028

Mail will be given out after school in the Home Living office, Monday through Friday. All mail is subject to search. Students who receive packages or mail will open them at this time in the presence of a Home Living staff member. If your parents send you money, ask that it be in the form of a money order, pre-paid card, or direct deposit into student's personal account. It is easier for you if it is not a personal check. Any money over \$25 must be locked up in student's personal wardrobe. Please do not send cash in the mail! If you receive a letter from a penitentiary, a Department of Corrections, or a JDC, you will only be able to receive it with your parents / legal guardian's permission. Please do not mail energy drinks because they are not allowed.

Banking

The following Flandreau Indian School personnel are authorized to accompany students who have occasion to cash checks, ATM transactions, or money orders, etc., in the local places of business and/or student canteen:

- Home Living Specialist

- Staff Member Designated by Home Living Specialist.

Borrowing Money, Electronics and Clothing

Borrowing money from students is strongly discouraged.

DO NOT carry a large amount of money on your person and keep money locked in your room. Flandreau Indian School will not be responsible for lost, stolen, or unmarked items. It will be the responsibility of the student to have their items marked or identified.

Do NOT ask employees to loan you money as there are strict regulations governing them on loaning money.

Each student must have personal items marked before he or she arrives at school. When you buy personal property, you must have it marked with your initials or name. New personal property must be recorded on your inventory list. LOANING PERSONAL PROPERTY IS DISCOURAGED. The school will not be responsible for any stolen, UNMARKED personal property. Students need to remain with their laundry. DO NOT leave clothes unattended.

Work-Study

The Flandreau Indian School provides approximately 45 work-study jobs for students who are willing to work. A student may wish to work to earn money for financial needs that may arise during the year.

Food Service (kitchen and dining hall) has jobs available for students. Jobs on campus are divided between the Student Canteen, Recreation, Academic Department, Janitorial, and Dormitories. Students may only work one work-study job. Student timesheets are submitted every two (2) weeks and forwarded to Reston, VA finance office for processing. Student checks are paid via direct deposit, or a paper check will be issued and those can be picked up at Home Living office approximately one week after submission.

The primary philosophy behind this program is to teach students good work habits, be on time, not be absent, and be reliable, neat, and able to take orders from various supervisors.

Work-study will follow the FIS Work-study policy FIS-09-P56.

Lost and Found

Students who have lost personal belongings and wish to recover those items will report the loss to the Main Academic Office (1st Floor) or dormitory staff. It will then be announced during announcements and hopefully the item will be recovered. Students who find items should turn them into the Main Academic Office or dormitory staff. Flandreau Indian School is not responsible for lost items.

Use of Motor Vehicles – Residential Students

Students are not allowed to have a motor vehicle in their possession while a residential student at the Flandreau Indian School. Any motor vehicle owned or in the possession of a Flandreau Indian School student will be secured in the facility compound until it can be picked up by the parent/guardian.

If a student is found in operation of an unauthorized motor vehicle, that vehicle will be parked, and the keys confiscated. Keys and vehicles will be stored at the Facilities Department. Registered owner of the vehicle will be notified by telephone that they are to come immediately to retrieve the vehicle. FIS will store the vehicle for one (1) week. After one (1) week, the owner will be notified again by telephone and through written notification. If fail to retrieve the vehicle in a timely manner, it will be towed away at the expense of the registered owner. FIS will not be held responsible for any thefts or damage that may occur while the vehicle is on FIS property.

Also, there will be no driving of motor vehicles or riding in or on motor vehicles at the Flandreau Indian School. Students, who leave the school grounds for any reason, will be transported by campus personnel with a U. S. Government driver's license and vehicle.

Day students who drive to school will have a designated parking located across the street from the academic building. Students are required to turn in their keys to security.

Visitation

All visitors must abide by the relevant rules of the school while on campus. All rules applicable to students will remain in force for the student being visited. A visitor's pass must be filled out appropriately and approved by the Academic Principal or the Home living Specialist.

1. All visiting children must be always supervised by parents. Dormitory staff will not be allowed to supervise visiting children of a family.
2. Student operation of a motor vehicle, even in the presence of parents or other family, will continue to be prohibited on campus.
3. Visitors must not disrupt the mission or daily operations of the school, must not use alcohol, drugs, or tobacco while on campus, and may not threaten or intimidate staff for any reason.
4. Any student who has been expelled or has withdrawn from Flandreau Indian School and has not been reinstated will not be allowed on campus unless permission is given by the Chief Administrator.

Any violation of these rules of visitation will result in the visitor being asked to leave the FIS campus. Exceptions to the limitations listed above may be approved only at the discretion of the Chief School Administrator.

Trips off Campus

Extracurricular activities: are sponsored by a school organization and have no direct bearing on classwork or subjects taken.

Students are subject to all academic requirements as indicated in the Special Services & Programs Policy. Grade checks will be done on a weekly basis and determine student eligibility to participate.

Field trips are directly associated with classwork, and, therefore, attendance is required.

1. Students must attend all school sponsored field trips unless otherwise determined by the principal.

STUDENT CHECK-OUT POLICY

FIS-15-P71

***All bags will be inspected upon returning to campus and all new items need to be added to the student's inventory list.

A student wishing to have check-out privileges must have original written permission signed by the parent or legal guardian stating that the school is released of any liability associated with the check-out. The written permission should include, at a minimum, name of the student, name and relationship of individual designated to check out the student, and if there is an alternate authorized by the parent/guardian to check out their child. Written permission must be submitted every academic year.

Check-out requests via telephone, telefax or email will not be approved except in situations where a family emergency has occurred due to serious illness or there has been a death of an immediate family member. An immediate family member can include mother, father, sister, brother, uncle, aunt, grandmother, grandfather, stepmother, stepfather, foster parent, etc. Such requests will be followed up by a telephone call to the parent/guardian to verify the origin of the request and will be approved by school personnel on a case-by-case basis. Written documentation will be submitted to the school after the check-out is approved. The ELO will be notified of the emergency check-out.

When there is evidence or a reasonable belief that the safety of the student may be at risk (e.g., either responsible party or student under the influence of drugs or other impairment), school personnel reserve the right to refuse the check-out request. If necessary, local law enforcement will be contacted.

If a conflict arises concerning the student check-out process, the school administrator, or his/her designer, reserves the right to revoke any student's check-out privileges. All conflicts will be reported to the ELO.

Student(s) must be in good standing and not on restriction for non-emergency check out. However, exceptions will be made if the student requires medical treatment, or in the case of a serious illness or death of an immediate family member. School personnel also have

discretion to make exceptions on a case-by-case basis when a student is on check-out restriction. All restrictions will be reinstated when the student returns.

All students authorized for check-out are expected to return to the school campus at the specified time of return as stated in their approved check-out request. All student check-outs must be concluded by curfew unless pre-approved by staff in charge at the time of the check-out and noted on the School's Student Check-Out form.

Spell out the procedure for tracking and logging the student's departure and return to campus or his/her non-return to campus. This will be done through the checkout form that is used by Flandreau Indian School.

If a student has not returned to the school campus by curfew or return time, a phone call will be made to the person responsible for the check-out. If repeated attempts to contact the party responsible fail, and one-half hour has passed, a parent/guardian will be contacted, and law enforcement may be contacted.

Check-outs during the academic day by school personnel shall be restricted to sanctioned school activities that are approved by the school administrator or his/her designer.

Any student, regardless of age, shall not be authorized to check themselves out. No student check-out will be approved to an adult less than 25 years of age; however, exceptions will be made on a case-by-case basis that are approved by school personnel when the responsible party for the student's check-out or the student's parent/guardian is under 25 years of age.

Parents/legal guardians may designate, in writing, immediate and non-immediate family members who are authorized to check out their child overnight. The written document must indicate the specific family member by name and relationship.

In the event of local emergencies, i.e., natural disasters, fire or threatening weather conditions, any previously approved check-outs may be canceled without prior notice.

Students involved in inappropriate activity while in check-out status may face disciplinary action upon their return to campus. Students may have their check-out privileges revoked and check-out authority of individuals may also be revoked.

Returning to the dorm during the school day

No student will be allowed in the dormitory during school hours. In the event of an emergency a pass will be issued through the first-floor office and coordinated with home-living to ensure that staff is aware and available to accompany the student.

Safety and Security

Security, safety, and child/youth protection are always the primary consideration and responsibility of FIS staff and administration.

Emergency Procedures

Emergency procedures, posted prominently throughout campus, are required by Federal Bureau of Indian Education and Bureau of Indian Affairs directives, regulations, procedures, and Federal laws. Listed here for information purposes only are the unlikely but possible critical situations addressed by these emergency procedures as they pertain to student involvement:

Abduction, Death, Abuse, Fire evacuation plan, Accidents and/or injury, Missing student, Alcohol/drug occurrences, Natural disaster, Assault, Operational Crisis, Bomb Threat, Security Breach, Chemical spill, Violence prevention and intervention

Less urgent but of ongoing concern are issues pertaining to the general safety of the campus:

Compliance with safety requirements regarding campus buildings and other facilities, which are subject to regular inspections by government officials at all levels.

Agreements with local safety department officials, including the fire and law officials of the City of Flandreau and Moody County. Refer to page Important Numbers to Know

Maintenance of emergency family contacts and other relevant information and records complete for each student.

Bomb Threats

Bomb threats are rare but real in public schools. Procedures for handling them are posted at telephone sites which receive incoming calls. Students who become aware of such threats, whether considered serious or not and whether verbal, written, or otherwise conveyed, must immediately report such information to a staff person, who will then follow mandated procedures for appropriate follow-up.

Emergency Preparedness Drills

Safety drills, including fire, tornado, lockdown, shelter in place and other relevant drills, take place so that students and staff are aware of and familiar with procedures in the event of an emergency. Evacuation routes are posted in classrooms, dormitories, and other facilities. Students rehearse such procedures, and unannounced practices take place to assure safety. Tampering with or fraudulent use of any sprinkler systems, fire alarms, or other safety devices can endanger the entire campus, and violators will be subject to applicable legal proceedings.

Safeguards of Disciplined Students

When disciplinary action is taken, the rights and safety of the individual student and the school community shall be protected. Students shall be:

- Given fair consideration.
- Shall not be subjected to action that is deliberately one-sided or unpredictable.

- Shall be given an opportunity to respond, in writing, to charges within 72 hours.
- Shall be disciplined appropriately for the offense committed.

(See Students Rights & Responsibilities)

Student Contact with Law Enforcement

Policies are necessary to assure that no injustice, violations of constitutional rights result because of contracts or misunderstandings between students, law enforcement and Flandreau Indian School. To this end, Flandreau Indian School will cooperate with law enforcement and/or correction agencies dealing with juvenile problems under the jurisdiction of the courts.

Under the provision of legal statutes relating to temporary custody, it becomes necessary for a juvenile to be contacted at school, the procedures below should be followed:

The Academic Principal and/or Home Living Specialist (or their designee) and security should be notified in advance if a student is to be taken into custody, interviewed, or interrogated at the school. A staff member must be present when a student is questioned by law enforcement. Law enforcement may take a student into custody; the school officials will then notify parents. During interviews of juveniles at school by law enforcement, an administrator or his/her designee will act as in loco parentis.

Student Rights and Responsibilities

Incident Reports and Appeals Process

An incident report is documentation of a student's alleged violation of the code of conduct while at the Flandreau Indian School. The incident report will include all actions seen, date, time, and location of the incident. The staff member that writes the report will then follow up with the student and the student will be asked to sign the incident report. Signing an incident report does not indicate guilt for a violation, signing only acknowledges that the student understands that an incident report has been written. If a student refuses or is unavailable to sign, it will be noted on the incident report. The student reserves the right to complete a voluntary statement form. Incident reports and voluntary statement forms will then be forwarded to appropriate personnel as soon as possible, for consequences or additional follow-up.

Students may choose to appeal an incident report if they feel that they did not commit the infraction or feel that they have been treated unfairly. Appeals must be submitted, in writing describing why the incident report is not warranted, according to the chain of command within 24 hours from the time the student was notified of the referral. Copies of the incident report may be issued to the student, and their parent/guardian, the dorm file, posted in the behavior database and a copy maintained in the departmental master student file.

Search and Seizure Policy

If there is reasonable suspicion that students may be in possession of drugs, weapons, alcohol, and other materials (contraband) in violation of school policy or state/federal/tribal law, school authorities may search any student, student locker, or student automobile in accordance with the policy outlined herein, and may seize illegal, unauthorized, or contraband material discovered in the search. A student's failure to cooperate with searches as provided in this policy will be considered grounds for disciplinary action. School authorities may utilize canines, Vape sensors, and metal detectors to assist in searches.

Examples of reasonable suspicion may include, but are not limited to, smelling marijuana or alcohol odors, observing students with drug paraphernalia or alcohol containers, observing behavior consistent with intoxication, or hearing from a credible source that a student possesses contraband on his or her person or elsewhere on school property.

If Flandreau staff consider the student's statements reliable, based on the totality of circumstances, Flandreau staff would likely have probable cause to search the dorm rooms of those with suspected contraband. The student may be present during the search of their dorm room, but it is not required that the student consent to the dorm search or be present.

Major Infractions Involving Drugs, Alcohol, or Violence:

Flandreau Indian School reserves the right to require a drug test for a reasonable suspicion of use. A student's refusal to test will be considered an admission of guilt. Past drug use is not an applicable reason for refusal.

Flandreau Indian School has Zero Tolerance for any use of illegal drugs and alcohol, and major infractions involving violence. A violation of the Zero Tolerance Policy may result in a 10-day suspension or expulsion or reporting the incident to local law enforcement. Local law enforcement will be called upon for investigation of any criminal action. This may be on or off campus if students from the Flandreau Indian School are involved.

A graduating senior who commits a major infraction in the last two weeks prior to graduation will not be allowed to participate in Graduation Ceremonies.

A-Majors

Any person who commits a felony or certain misdemeanors will be cited with an A-Major. (Pending investigation and final disposition of any charges and / or incident, which is also determined to be, a violation of South Dakota Codified Law (SDCL) may also be prosecuted by the local authorities.) A-Majors will result in a hearing. Through the hearing process, expulsion may be deemed appropriate. Examples of A-Majors are, but not limited to, the following:

Car theft.

Sexual assault – (rape or attempted rape).

The sale of illicit drugs and / or controlled substances (including marijuana or tobacco) or the possession of an illicit drug or controlled substance, e-cigarettes (Vape) or cigarettes with the intent to sell is a violation of Article X and will be viewed as a Health & Safety issue.

Smoking or taking illegal drugs internally. – The odor from handling such drugs on the hands, clothing, or breath, or behavior that is out of the norm is sufficient to complete this offense. Include the name of two staff members who checked the individual concerned.

Possession of drugs, and / or paraphernalia. – The possession of drugs, such as marijuana, cocaine, heroin, amphetamines, etc. and / or clothing, within any student's personal belongings such as train-cases, suitcases, foot lockers, school lockers, dormitory lockers, etc., shall be a violation of this article. (Flandreau Indian School reserves the right to search a student and his / her personal belongings when there is probable cause, such as drug and / or paraphernalia possession.

Tobacco products to include: E-cigarettes (Vape) THC or nicotine, cigarettes, chewing tobacco

Sniffing / Huffing. – As an abuse of drugs, sniffing is defined as follows: Sniffing of glue, paint (in any form), lighter fluid, deodorant, etc., for the purpose of becoming intoxicated is a violation of Article X.

Drinking or possession of alcoholic beverages. – This includes such things such as beer, wine, whiskey, etc. Odor in a student's room, on a person's breath or clothing is sufficient to complete the offense. Include the name of two staff members who checked the individual concerned.

Burglary.

Stealing. – (Stealing is clarified as taking property of others without permission. Persons, who are caught in the act, or with the evidence of possession, will be cited with an A-Major.)

Shoplifting. – This includes being apprehended with merchandise or being an accomplice to shoplifting. (An accomplice is a person who helps another in a crime or wrongdoing.)

Assault. – Assault is defined as follows:

Attempts to cause serious bodily injury to another, which indicates indifference to the value of human life.

Attempts to cause, or knowingly causes, bodily injury to another, which may or may not result in serious bodily injury.

Assaults another with the intent to commit bodily injury, which may or may not result in serious bodily injury.

Attempts by verbal intimidation, or by physical menace, to put another student or staff in fear of imminent serious bodily harm, with or without the actual ability to seriously harm the other. This includes abusive relationships.

Students who are involved in petting and / or sexual activity. –This act may or may not be within the Flandreau Indian School campus. Students who are not fully clothed or in bed with another student will be cited and parents will be notified (The school reserves the right to expel / suspend any students involved in such behavior).

Sleeping Room Violation. regardless of gender/identity. Students that have no evidence of physical contact and parties are fully clothed, it is not considered sexual activity.

ADD something for videotaping of fighting

Hazing. – No hazing of any student is allowed at any time.

AWOL – (Class A). – When there is an endangerment of health and safety, while AWOL off campus, without permission.

Setting a fire.

Possession of a dangerous weapon that can be perceived to cause bodily harm.

Fighting to include ten second fighting.

Endangering the Health & Safety of self or other students. – Some examples include but are not limited to: tampering with sprinkler system, fire extinguishers, AED defibrillators, smoke detectors, Vape sensors, calling 911, inciting a riot, or refusing to take medications.

Gang related Activities. – Any gang related activities may be subject to immediate discipline action.

B–Majors

B-Majors will result in a hearing at the discretion of the administration and maximum restrictions may apply. The school also reserves the right to immediately expel any student when, in its judgment, the student knowingly and deliberately commits an act that endangers the health and safety of self, other students, or staff. Examples of B-Majors are, but not limited to, the following:

AWOL – (Class B). – Failure to be physically present. This includes failure to make bed checks and hourly check ins, without permission, to include being checked out while on restriction, restricted areas such as construction sites, alleyways, residential areas, etc., are also considered restricted areas.

Riding or driving an unauthorized vehicle. – Authorized vehicles are:

Those vehicles approved by dormitory managers.

Those vehicles assigned to the Flandreau Indian School.

Driving. – An enrolled student may not operate a motor vehicle off campus unless accompanied by the person checking out said student, who assumes all liability for allowing the Flandreau Indian School student to drive off-campus

Disorderly Conduct. – Definition of Disorderly Conduct: Any person who intentionally causes serious public inconvenience, annoyance, or alarm to any other person or creates risk thereof by:

Being present in a room where a fight takes place (pending investigation).

Making unreasonable noise, which includes the pulling of fire alarms and / or creating a classroom / dormitory disturbance, which impedes other students from learning or normal dorm living.

Disturbing any lawful assembly or meeting of persons without lawful authority.

Obstructing vehicular or pedestrian traffic.

Endangering another student's health and safety.

Vandalism. – Vandalism is defined as destroying property willfully. The penalty for vandalism includes paying for damages. Consideration of dropping the major may be considered if damages are paid within 5 days or student works off the damage. Administrative personnel will provide estimates.

PDA. – Public Display of Affection is defined as conduct that is contrary to the moral code of the Flandreau Indian School Community. Examples include:

Any students who display close physical contact with each other.

Two students embracing indiscriminately and / or passionately, hickies.

Harassment/Bullying. – Any student who displays verbal, physical, threatening behavior, or cyber bullying towards other students or staff may be subject to disciplinary action. Individual or group will not be allowed to harass / discriminate against any individual or group because of their sex, race, gender identity, religion, national origin, color, age, disability, or any other non-merit factor, either verbally or nonverbally. Continued infractions may result in an A major.

Lying – Not telling/withholding the truth or hiding the facts.

Inappropriate Sexual Material – Possession of or accessing of inappropriate sexual material.

C-Majors

C-Majors will result in maximum restrictions. These are expellable offenses when in accumulation and / or at the discretion of administration. Examples of C-Majors are, but not limited to, the following:

Flagrant Insubordination.

Use of obscene or profane language, gestures or images.

Situations in which the student has refused to comply with a specific directive (late sleeper or leaving dorms on time), which could result in an incident more serious in nature.

Refusal to Do an Assigned Detail/Individual Room Cleaning/Classroom Assignments the student may be placed on campus restriction at the discretion of the staff.

Unauthorized Presence in a Building or Restricted Area. – The exits of both dorms and the kitchen are out of bounds. Dining Hall exits are passageways only; loitering is not allowed. The main entrance for each dorm is to be used as a passageway only.

Loitering. – This item includes wandering upon the streets from place to place without an apparent reason or business and refusing to identify him / herself and to account for his / her presence when requested by any law enforcement officer or Flandreau Indian School staff member.

Unauthorized Absence from Class (UAC). – Examples of UAC includes being tardy from class, not meeting specified role calls, leaving class without permission, not returning to class when asked, being late for or missing detention, and not being present in the classroom when the last school bell rings.

Violation of the Flandreau Indian School Dress Code. – Any student whose clothing, jewelry, or dormitory room contains paraphernalia and / or logos that advertise drugs / alcohol use, gang signs and / or symbols or profane language is in violation of the Flandreau Indian School dress code. Students must adhere to all items included in the Flandreau Indian School Dress Code found in the Student Handbook or may be cited with a C-Major.

Overextending authorized (AOL). –AOL leave will result when a student does not return from leave after one day. After one day, the student will be considered AWOL. Exceptions for this item include but are not limited to:

An unforeseen act of God, such as a snowstorm, which make roads unfit for travel.

Death of an immediate family member.

Serious medical reason

Electronic property misuse.

Tardies

Blankets and pillows will not leave the dormitory.

SEXUAL MIS-CONDUCT ACCEPTANCE POLICY

FIS-07-P27

The Flandreau Indian School desires and strives to make the Flandreau Indian School campus a safe learning environment. The environment must be free from any type of harassment toward students or staff. Any unwanted aggressive behavior will be in violation of the harassment policy.

Any student who has been suspended or expelled from the Flandreau Indian School for any type of sexual misconduct will be required to undergo a psychological evaluation from a qualified individual before the student will be admitted back on the campus of the Flandreau Indian School. A recommendation from a qualified counselor or therapist would also suffice. This policy will be in effect for any student who has violated the harassment policy.

ANTI-BULLYING POLICY

FIS-13-P65

Flandreau Indian School strives to make the school and campus a safe place for both students and staff. The bullying of students by students, staff, or third parties is strictly prohibited. FIS is committed to maintaining a safe school environment which allows for learning and has adopted an anti-bullying policy.

Bullying is a pattern of repeated conduct that causes physical hurt or psychological distress on one or more students that may include threats, intimidation, stalking, physical violence, theft, destruction of property, any threatening use of data or computer software, social media posts, written or verbal communication, or conduct directed against a student that:

1. Places a student in reasonable fear of harm to his or her person or damage to his or her property; and either
2. Substantially interferes with a student's educational performance; or
3. Substantially disrupts the orderly operation of a school.
4. Bullying also includes retaliation against a student for asserting or alleging an act of bullying.

Students who feel they have been bullied or harassed should report the incident or incidents to an FIS staff member. Students may feel comfortable reporting bullying anonymously to any staff member. They may also seek the assistance of counseling staff to advocate for them through the process. Any staff member observing or suspecting bullying toward another individual is required to report the issue to his or her building supervisor.

Flandreau Indian School students are expected to do the following;

1. We will not bully others.
2. We will try to help others who are bullied.
3. We will try to include others who are left out.

4. If we know that someone is being bullied, we will tell an adult.

This policy is in effect while students are on property within the jurisdiction of the School Board; while students are in school-owned or school-operated vehicles; and while students are attending or engaged in school-sponsored activities.

Flandreau Indian School will act to investigate all complaints (formal or informal, verbal or written) of bullying. A formal complaint may be submitted to the Administration. Any student engaging in an act of bullying is subject to discipline pursuant to the FIS's student discipline procedure.

This policy may not be interpreted to prohibit civil exchange of opinions or debate protected under the state or federal constitutions if the opinion expressed does not otherwise materially or substantially disrupt the education process or intrude upon the rights of others.

STUDENT AIRPLANE TRAVEL POLICY

FIS-05-P13

The Flandreau Indian School is responsible for providing a safe and secure environment for all students attending the Flandreau Indian School.

When a student is returning home via airplane, the staff member that is transporting the student to the airport must wait until the plane has taken off to insure that the student is safe and indeed on the plane.

This will allow the ability to assure the parent/guardian that the student is in route home. As soon as the plane has taken off, staff may leave and return to their duty station.

DRESS CODE POLICY

FIS-08-P38

The goal of the Flandreau Indian School student dress code policy is to improve the overall attitudes and instill a greater pride in our school. The Flandreau Indian School promotes a clean and healthy environment, a clean and healthy body and healthy clothes.

The Flandreau Indian School dress code is comprised of the following items. These items can promote an atmosphere that enhances the students to strive to obtain the very best educational opportunities for all students equally:

Students need to buy maroon, grey, white, green, or any color other than red, blue or yellow, colors that encourage gang activity. Students will be asked to turn in clothes that depict gang activity or colors.

Flandreau Indian School prohibits the wearing of inappropriate or revealing clothing on the Flandreau Indian School campus and on school sponsored activities. This includes clothing that contains paraphernalia and logos advertising drugs/alcohol use, satanic signs and symbols, and profane language. Revealing is defined as clothing with tears, holes, rips in the pants or t-shirt and blouses that are low-cut, transparent and may expose vital areas. Pants,

jeans, slacks, bibs, walking shorts, etc. must be worn in a fashion that they are secure at the waistline. No saggy pants will be allowed, buy pants that fit or buy a belt. Pants that are more than one size larger than students' waist and hang below the waistline of their undergarments are considered to be sagging.

Pajama bottoms are prohibited. Oversize shorts will be prohibited. All consequences will be determined by the campus administrator. Shorts or skirts shorter than your arm length will not be allowed.

The wearing of headgear (caps, hats, bandannas, etc.) is prohibited any time during the academic day. All headgear is to be stored in a student's locker before the start of school. No headgear will be carried or worn into a classroom at any time during the academic day. Any wearing of headgear depicting gang colors (bandannas), or any clothing depicting gang color or activity is prohibited anywhere on campus. No backpacks will be carried into the classroom.

Heavy coats, jackets, hooded sweatshirts and other outerwear are not prohibited in the classroom. These items are to be stored in the student's locker before class begins.

Unusual jewelry, other than earrings, which are of piercing design, will be discouraged. This includes the use of rings and studs when worn in the nose, tongue, eyebrow, lip, belly button or any body part that may be subject to infection or injury if piercing should become infected it will be a health and safety issue (see Article XA-18). Flandreau Indian School will not be held responsible for any injury/infections that may incur related to such jewelry wearing.

Portable music devices are not allowed in the school building.

Wearing a sleeve or a pant leg rolled up or an arm out of sleeve is prohibited.

Consequences for Dress Code Violations:

Offenders will be counseled about the dress code and receive an afternoon school detention. Students may change into gym clothing provided by the school until appropriate clothing is brought to the school. If a student refuses to comply with the code, the action will result in a disciplinary action being taken.

ALCOHOL, DRUG, TOBACCO AND INHALANTS POLICY

FIS-06-P11

The Flandreau Indian School is responsible for the Health and Safety of every student on campus. The presence and use of alcohol, drugs and inhalants pose a serious threat to the health, safety and well-being of students and staff at Flandreau Indian School (FIS), operated by the Bureau of Indian Affairs. FIS is dedicated to providing a healthy, comfortable and productive environment for staff, students and our local community. FIS recognizes that the use or possession of alcohol, drugs, tobacco or inhalants interfere with our students' academic, physical, social and emotional development. Further, FIS believes

that continuing efforts to improve programs designed to educate students as to the moral consequences of alcohol, tobacco, drugs and inhalants requires a cooperative approach between the home, school and local agencies.

In accordance with Federal law, FIS prohibits the drug-related use, possession, concealment or distribution of tobacco, alcohol, drugs, or drug related paraphernalia by students on school grounds, in school, dormitories, vehicles, or at any school related event. Drugs include any alcoholic beverage, anabolic steroid, or dangerous controlled substance as defined by State statute, chemicals that release toxic vapors or substance that could be considered a “look alike” controlled substance.

Compliance with this policy is mandatory for all students. Any student who violates this policy will be subject to disciplinary action, in accordance with due process procedures up to and including expulsion from school. The use of illicit drugs and the unlawful possession of alcohol are wrong and harmful. Law Enforcement will be called immediately when there is evidence of alcohol and/or drugs being used by students.

DRUG TESTING POLICY

FIS-03-P04

The Flandreau Indian School will have a policy on drug testing. The Flandreau Indian School is promoting a drug free lifestyle for all students. Any student who is suspected of using drugs based on probable cause due to observed behavior that is out of the normal or found to have possession of drugs may be subject to drug testing. Parents will be notified IMMEDIATELY, and students may be subject to a hearing for suspension or expulsion.

CELLULAR PHONE/PERSONAL ENTERTAINMENT DEVICE POLICY

FIS-06-P15

Cellular phones and personal entertainment devices, such as, but not limited to iPod, MP3 players, video games, electronic games, portable DVD players, personal computers and other personal music devices are not to be used during the school day and after 10:30pm. These items may be used before school begins and during the noon hour. These items must be off, put away and unavailable during all other school hours.

The school will encourage students to utilize school or personal computers for education purposes during their time at Flandreau Indian School. However, the school will closely monitor all internet activity. Any student who visits an inappropriate site will be subject to discipline action.

Violators of this rule will have their items confiscated and the student subject to disciplinary consequences. The first violation of this rule will result in the phone or device being held by the principal or staff member for two (2) weeks. The second violation the phone or device will be held by the principal or staff member for four (4) weeks. The third violation of the phone or device will be confiscated for the remainder of the school year.

Any student who is found to be using their cell phone for the purposes of making a contact to obtain drugs or alcohol to be delivered any student on the campus of Flandreau Indian

School or to be dropped off in the vicinity of Flandreau Indian School may be subject to a disciplinary action which could result in a hearing for suspension or expulsion.

Any student, who is using their cell phone inappropriately to create or facilitate any type of disturbance or to promote violent behavior, may be subject to a disciplinary action which could result in a hearing for suspension or expulsion.

The items listed above must be registered with the dorm staff on the inventory list in case of theft or loss. The school will require students not to loan these items to anyone else. Any item that is loaned to another student is used to violate the policy of the Flandreau Indian School in any way is subject to confiscation and both students will be subject to disciplinary action.

ISOLATION/SEPARATION POLICY & PROCEDURE

FIS-07-P30

It will be the Policy of the Dormitories at the Flandreau Indian School to Isolate and/or Separate students for a variety of reasons, to include:

- Illness
- Contagious Disease
- Other Health and Safety Reasons

Illness and/or Contagious Disease

Students who are kept in the Dorms for illness and/or contagious disease will not be allowed outside until cleared by the Nurse or other Health Professional.

Students in Dorms for Contagious Disease will be kept in the Sick Bay of their respective floor unless otherwise directed by Health Professional.

Students in Dorms for illness and/or contagious disease will be monitored by on duty staff on a regular basis. Documentation of monitoring may/will be required in some instances, i.e. head injuries, extreme illness, taking of temperatures, etc.

Food will be obtained by Staff for students according to needs, i.e. liquids, regular tray, etc.

Other Health and Safety Reasons

From time to time, it will be necessary to isolate/separate students for a number of reasons. These include, but are not limited to:

- Fighting
- Injury
- Depression
- Personal Hygiene
- Hazing/Other Harassment
- Investigation of Criminal Activity

- Tragic Event on or off Campus
- Suicidal Ideation/Attempt
- Student(s) out of control due to alcohol and/or other drug ingestion.

In each of these instances, the isolation/separation will only last as long as necessary to resolve the identified issue.

In nearly every instance the student or students will not be left alone. At least one and possibly two or more staff will remain with students at all times until relieved by other staff or directed by Supervisor. Staff will document all required information and inform relief of any relevant information.

Temporary Suspension

When it is determined by the Administration that a student is a clear and present danger to him/herself or to others, that student may be temporarily suspended on an emergency health and safety basis. All temporary suspensions will result in a due process hearing within ten (10) days except in the event of parental withdrawal. Parents/guardians have the right to parentally withdraw (in writing) their student from Flandreau Indian School prior to their hearing, but the student will be subject to conditions for re-admission.

Due Process

Tribal, county, state and federal authorities may prosecute students who commit crimes or violate laws established by county or tribal ordinances for tribal, state and federal codes. The court will administer the penalties for any violations, and the school may impose a second penalty, which will not be construed as “double jeopardy.”

Due Process procedures are contained in 25 CFR Part 42.7. The regulations govern establishing a program of students’ rights and due process procedures in BIE schools and in schools that are operating under contract with the BIE.

According to 25 CFR Part 42.7, the student’s due process rights include written notice of the charges and a fair and impartial hearing as required by this section.

The school must give the student written notice of charges within a reasonable time before the hearing required by paragraph (b) of this section. Notice of the charges includes:

- A copy of the school policy allegedly violated;
- The facts related to the alleged violation
- Information about any statements that the school has received relating to the charge and instructions on how to obtain copies of those statements; and
- Information regarding those parts of the student’s record that the school will consider in rendering a disciplinary decision

The school must hold a fair and impartial hearing before imposing disciplinary action, except under the following circumstances;

- If the Act requires immediate removal (such as, the student brought a firearm to school) or if there is some other statutory basis for removal;
- In an emergency that seriously and immediately endangers the health or safety or the student or others; or
- If the student (or the student's parent or guardian if the student is less than 18 years old) chooses to waive entitlement to a hearing.
- In an emergency under paragraph (b)(2) of this section, the school:
 - May temporarily remove the student;
 - Must immediately document for the record the facts giving rise to the emergency; and
 - Must afford the student a hearing that follows due process, as set forth in this part, within 10 days.

In addition, the student has the following additional due process rights,

- The right to produce and to have produced witnesses on the student's behalf and to confront and examine all witnesses.
- The right to have parent/guardian present and to be represented by lay or legal counsel of the student's choice. Legal counsel will be at the student's expense.
- The right to receive a record of the hearing including written findings of fact and conclusion.
- The right to administrative reviews and appeals.

The student shall not be compelled to testify against themselves.

The right to have allegations of misconduct expunged from the school record in the event that the student is found not in violation of the charges.

Disciplinary Hearing Procedures

Disciplinary hearings will be held as warranted. Administrators/Supervisors will refer those students who continue to violate school rules for a disciplinary hearing. A due process hearing will decide if one or more school policy violations occurred. The panel of a hearing does not decide whether a student is suspended or expelled, only if school policy was violated. A panel will consist of any three staff members not directly involved in the incidents the administrators is using to make suspension/expulsion decisions. Each department will be responsible for preparing student files for hearings.

Student hearing files will contain the incident report of the alleged violation, voluntary statements, behavior report, due process procedure and appropriate letters of notification. Notification of scheduled hearings will be sent if parents cannot be contacted by phone.

The Student Rights and Responsibilities Officer will schedule a date and time for the hearing and review the hearing file for completeness. The Student Rights and Responsibilities Officer will contact the parent/guardian regarding hearing date and time, alleged rule violations and student rights and procedures for the hearing. Agency staff may be contacted

to assist with parental notification if the school is unable to contact the parent/guardian personally. Notification will be sent certified mail in cases where the parent/guardian cannot be reached.

The Student Rights and Responsibilities Officer will present the Findings of Facts and Conclusion and make their recommendations to the appropriate administrators. Students and parent/guardians will be notified of the outcome by original letter of decision. They will also be advised of their appeal rights and procedures.

Appeal Process

Written appeals must be addressed to the Chief School Administrator and received within 30 days of the hearing decision letter date. The Chief School Administrator will make the final decision to deny or grant an appeal and respond to the student and parent/guardian in writing. The projected timeline for completion of the appeal process will be within ten (10) days of the letter of appeal. If the decision is unsatisfactory to the parent/guardian or student, an appeal may be made to the Education Line Officer at the Area Office level.

CHECK OUR WEBSITE: fis.bie.edu

FOR STAFF DIRECTORIES, APPLICATIONS, CALENDAR OF EVENTS AND MORE.